



UNIVERSITY OF
SOUTH FLORIDA
SARASOTA-MANATEE

12th Conference
Organized by



Global Conference
on Education and Research

17-20 April, 2018 | Las Vegas



CONFERENCE PROGRAM

Welcome From the Chairs

Welcome, Hoşgeldiniz, Willkommen, Bienvenue, Добро пожаловать, لهسوﻻها, 歡迎光臨, Bienvenido, Καλώς Ορίσαστε, Benvenuto, ようこそ, 환영합니다, ยินดีต้อนรับ, אבהררר to the Global Conference on Education and Research (GLOCER) here at the University of Nevada, Las Vegas, Nevada, USA. *The Association of North America Higher Education International (ANAHEI)* is very honored and excited to host GLOCER 2018. This is the 12th conference that ANAHEI is organizing.

GLOCER received more than 200 abstracts/papers for the conference from 270+ authors. One hundred twenty-nine of these presentations are accepted to be presented at GLOCER 2018. GLOCER is a truly an interdisciplinary and global conference as we will host 200+ participants from 29 countries and from different fields of studies. We would like to thank each author for submitting their research papers to GLOCER 2018.

As GLOCER 2018 was a peer-reviewed, double blind conference, we would like to thank each and every reviewer who ensured that the paper review process was a high quality and smooth. We also would like to thank the awards committee for their hard work in selecting the recipients of this year's award winners.

We would like to thank University of South Florida Sarasota-Manatee for sponsoring GLOCER 2018. Without their support, this conference would have not been possible. We would like to thank our Sponsors for making this Conference possible: University of Florida, USFSM M3 Center, University of Delaware, USF College of Education, National University Sanford College of Education, and Tea & Whisk. Also, we would like to extend our gratitude to our keynote speakers: Dr. Bo Bernhard, and Dr. LeAnn G. Putney.

Moreover, we sincerely express our appreciation to all students in the Event Management class in the Harrah College of Hospitality at the University of Nevada Las Vegas who have volunteered their time to make this Conference a success. Big thanks goes to Dr. Yen-Soon Kim, Associate Professor at the Harrah College and the professor of the Event Management class for integrating this wonderful conference into her teaching and giving her students an amazing experience. We also thank all other volunteers.

While you are attending GLOCER, please do not forget to enjoy great things Las Vegas has to offer.

Congratulations to all of the presenters at this conference and a warm Welcome!

Yours in Hospitality,

Co-Chairs,

James, Wayne, Ed.D. College of Education, University of South Florida, USA

Cobanoglu, Cihan, Ph.D., University of South Florida Sarasota-Manatee, USA

Kim, Yen-Soon, Ph.D., University of Nevada, Las Vegas, USA

Moreo, Patrick J., Ed.D., University of South Florida Sarasota-Manatee, USA

Rasoolimanesh, S. Mostafa, Senior Lecturer, Universiti Sains Malaysia

Tuesday, April 17, 2018

Time	Event	Venue
8:30am-4:00pm	Registration	Stan Fulton Building Hallway
9:00am-11:00am	Pre-conference Workshop 1: Ethnographic Based Action Research for Educators Workshop by <i>LeAnn G. Putney</i>	Room A
9:00am-11:00am	Pre-conference Workshop 2: Preventing Violence in Schools: Low Cost, Research-Based Strategies That Work by <i>Amanda Klinger and Amy Klinger</i>	Room B
2:00pm-4:00pm	Pre-conference Workshop 3: Mixed Methods Research and Data Analysis by <i>Lisa D. Bendixen</i>	Room A
2:00pm-4:00pm	Pre-conference Workshop 4: The implementation of the Contextualized ELD Teaching and Learning <i>Cecilia Mendoza and Theresa Ordonez</i>	Room B
6:00pm-7:30pm	Welcome Reception	Ballroom B & C

Wednesday, April 18, 2018

Time	Event	Venue
7:30am-5:00pm	Registration	Stan Fulton Building Hallway
8:00am-9:20am	Concurrent Sessions (1.1, 1.2 & 1.3)	Room A, B & C
9:20am-9:40am	Refreshment Break (<i>Sponsored by Tea & Whisk</i>)	Stan Fulton Building Hallway
9:40am-11:00am	Concurrent Sessions (2.1, 2.2 & 2.3)	Room A, B & C
11:15am-12:30pm	Keynote Presentation: Dr. Bo Bernhard "Las Vegas: A Front- and Backstage Look"	Ballroom B & C
12:30pm-1:30pm	Buffet Lunch	Ballroom B & C
1:40pm-3:20pm	Concurrent Sessions (3.1, 3.2 & 3.3)	Room A, B & C
3:20pm-3:40pm	Refreshment Break (<i>Sponsored by Tea & Whisk</i>)	Stan Fulton Building Hallway
3:40pm-4:30pm	Poster Session	Stan Fulton Building Hallway
4:40pm-5:20pm	Concurrent Sessions (4.1, 4.2 & 4.3)	Room A, B & C

Thursday, April 19, 2018

Time	Event	Venue
7:30am-5:00pm	Registration	Stan Fulton Building Hallway
8:00am-9:20am	Concurrent Sessions (5.1, 5.2 & 5.3)	Room A, B & C
9:20am-9:40am	Refreshment Break (<i>Sponsored by Sanford College of Education</i>)	Stan Fulton Building Hallway
9:40am-10:20am	Round Table Discussions 1	Ballroom A, B & C
10:25am-11:05am	Round Table Discussions 2	Ballroom A, B & C
11:15am-12:30pm	Keynote Presentation: Dr. LeAnn G. Putney "Can You Hear Me Now? Voices From Past Mentors, Supporting Current and Future Educational Practice"	Ballroom B & C
12:30pm-1:30pm	Buffet Lunch (<i>Sponsored by University of Northern Colorado</i>)	Ballroom B & C
1:40pm-3:20pm	Concurrent Sessions (6.1, 6.2 & 6.3)	Room A, B & C
3:20pm-3:40pm	Refreshment Break (<i>Sponsored by Sanford College of Education</i>)	Stan Fulton Building Hallway
3:40pm-5:20pm	Concurrent Sessions (7.1, 7.2 & 7.3)	Room A, B & C
7:00pm-9:30pm	Awards & Gala Dinner (<i>Sponsored by USFSM M3 Center</i>)	Ballroom A, B & C

Friday, April 20, 2018

Time	Event	Venue
8:00am-9:20am	Concurrent Sessions (8.1, 8.2 & 8.3)	Room A, B & C
9:20am-9:40am	Refreshment Break (<i>Sponsored by USFSM M3 Center</i>)	Stan Fulton Building Hallway
9:40am-11:20am	Concurrent Sessions (9.1 & 9.2)	Room A & B

GLOCER 2018 Keynote Speakers



“Las Vegas: A Front- and Backstage Look” by Dr. Bo Bernhard

A 5th generation Nevadan, **Dr. Bo Bernhard** calls Las Vegas home, but he works frequently in jurisdictions as diverse as South Africa, Australia, Singapore, South Korea, Macao, Mexico, Vietnam, Taiwan, Argentina, Brazil, Russia, Portugal, Austria, Greece, England, and Canada. Dr. Bernhard began his research career at Harvard University, where as an undergraduate he completed a double major (sociology and psychology) *magna cum laude* thesis on the community impacts of the gaming and industry in Nevada. The foundations of this analysis have since been extended worldwide, and by the age of 30, Dr. Bernhard had lectured on his research on six continents.

After earning his Ph.D. in 2002, Dr. Bernhard was named the inaugural Research Director at the UNLV International Gaming Institute (IGI), and he was awarded a dual professorship in hotel management and sociology. In 2011, he was named Executive Director at the IGI, where he now oversees all research and academic functions. Representing the university in these roles, Dr. Bernhard has delivered over 200 keynote addresses in clinical, regulatory, government, and policy settings. He has published in the top journals in both the business sciences (including *Cornell Quarterly*) and the social sciences (including a guest edited special volume of *American Behavioral Scientist*), and currently serves as executive editor for a leading peer-reviewed academic journal, *Gaming Research and Review*.

Dr. Bernhard’s projects have been prominently featured in local and national media outlets (including *CNN*, *PBS*, *NPR*, *The New York Times*, *The Australian Broadcasting Channel*, and *The History Channel*). Overall, he has directed over \$2 million in grant-funded research projects, on subjects ranging from problem gambling to the social impacts of casino industries to responsible gaming features to internet gambling. These efforts have earned him several awards of late: in 2007, his focus on globalization earned him the World Affairs Council’s International Educator of the Year award; in 2008, he was given the UNLV Hotel College’s Boyd Award for Research; in 2009, he was given the Hotel College’s top teaching award and the university-wide Spanos Teaching Award; in 2010, he was named a Lincy Fellow at Brookings Mountain West; and in 2012 he was given the university-wide Barrick Scholar Award and the hotel college’s Denken Award for research.



“Can You Hear Me Now? Voices From Past Mentors, Supporting Current and Future Educational Practice” by Dr. LeAnn G. Putney

Dr. LeAnn G. Putney, professor in educational psychology, joined the UNLV faculty in 1997. She earned her B.A. in Spanish and English from Indiana State University, her M.A. in Multicultural/Multilingual Education from California State University, Stanislaus, and her Ph.D. in Educational Psychology with an emphasis in Language, Culture, and Literacy from the University of California, Santa Barbara. LeAnn specializes in teaching courses in qualitative research. Her ethnographic research has focused on how teachers and students construct responsible communities for academic success in K-12 schools from a Vygotskian perspective.

Areas of Expertise: Ethnographic Research, Discourse Analysis, Action Research
Research Interests: Collective Classroom Efficacy, Linguistically diverse classrooms

Wednesday, April 18, 2018

8:00am **Concurrent Session 1.1** Room: A
9:20am Track: *Curriculum and Instruction Development* Session Chair: *Stephanie Speicher*

There Is Always Something to Learn From Experimentation

-**Ann-Marie Parkes**

Relationships Between Typically Developing Individuals and Their Siblings With Autism Spectrum Disorder: A Qualitative Analysis

-**Selin Safran**

Developing Preservice Teachers' Pedagogical Content Knowledge in Literacy Through Content Coaching in a Study Abroad Context

-**Danielle Dennis, Sherridon Sweeney, and Stephanie Branson**

Building Community Using Experiential Education With Elementary Preservice Teachers in a Social Studies Methodology Course

-**Stephanie Speicher**

8:00am **Concurrent Session 1.2** Room: B
9:20am Track: *Higher Education & Educational Leadership* Session Chair: *Richard Navarro*

Higher Education as the Engine for Economic Growth in El Salvador

-**Richard Navarro, Estera Barbarasa, and Ami Thakkar**

Challenges of Interim School Principals in Germany

-**Ines Oldenburg, Heinke Robken, Andreas Schmitt, and Pia Wachenfeld**

Challenges of From Face-to-Face Teaching to Online Tutoring: A Case Study

-**Orhan Curaoglu**

Autonomous or Adaptive Choice? Young Adults' Transition to Higher Education From the Perspective of Capability Approach

-**Esther Sui Chu Ho and Kwok Wing Sum**

8:00am **Concurrent Session 1.3** Room: C
9:20am Track: *Pre K-12* Session Chair: *Beth Kara Dawkins*

Metaphorical Perceptions of Pre-Service Math Teachers Regarding Problem Concept and Investigation of Posed Problems

-**Yasemin Kaba**

Children's Epistemic Beliefs for Moral Reasoning in Elementary School: A Longitudinal Study

-**Sue Walker, Jo Lunn, Laura Scholes, and Eva Johansson**

Using e-Portfolios for Hiring and Promotion in the Field of Early Childhood Education: Building e-Portfolios to Showcase Ones Knowledge, Skills, and Dispositions

-**Jessica Alvarado**

Let's Get Students Reading: How Can Educators Select Books That Interest, Engage and Encourage Young Students to Read?

-**Beth Kara Dawkins**

9:20am **Refreshment Break** (Sponsored by Tea & Whisk)
9:40am

9:40am **Concurrent Session 2.1** Room: A
11:00am Track: *Curriculum and Instruction Development* Session Chair: *Browning Neddeau*

Cultural Content in Teaching Chinese as a Second Language for International Students: Archaic Culture, Residual Culture and Emergent Culture

-**Yijun Zhou**

Challenging How the Novel is Taught in High Schools: A Canadian Approach

-**Madeleine Brens**

Teacher Students' Competence of Reflection – An Empirical Study

-**Katja Meyer-Siever**

Marrying the Pecha Kucha With Graphic Organizers as a Summative Assessment

-**Browning Neddeau**

9:40am **Concurrent Session 2.2** Room: B
11:00am Track: *Higher Education & Educational Leadership* Session Chair: *Daniel Eadens*

Promoting Completion: First-Generation Students Through Effective Educational Practices

-**Wendy Bruun and Daniel Eadens**

Gender Aspects of Study Decisions, Entrance and Academic Success in STEM

-**Alexandra Sept, Yves Jeanrenaud, and Susanne Ihssen**

Please Talk to Me: The Key to Educators Engaging With Families of Different Cultures

-**Sadiq Alabbas**

Transformational Leadership Development for Practicing Principals

-**Jacob D. Skousen**

9:40am 11:00am	Concurrent Session 2.3 <i>Track: Pre K-12</i>	Room: C <i>Session Chair: Sean Mulvenon</i>
	Classroom Teaching Practices Influence Social Status and Bullying Outcomes -Maria Di Stasio and Robert Savage	
	Reading Informational or Fictional Texts to Students: Choices and Perceptions of Preschool and Primary Grade Teachers -Anne-Marie Dionne	
	Emancipating Classrooms: The Necessity of Dialogic Pedagogy -Charlene Holkenbrink-Monk and Al Schleicher	
	An Examination of Labeling, Student Self-Victimization, and Academic Performance -Sarah Wells, Heather Thompson, and Sean Mulvenon	
11:15am 12:30pm	Keynote Presentation: Dr. Bo Bernhard (Ballroom B & C) <i>"Las Vegas: A Front- and Backstage Look"</i>	
12:30pm 1:30pm	Buffet Lunch (Ballroom B & C)	
1:40pm 3:20pm	Concurrent Session 3.1 <i>Track: Curriculum and Instruction Development</i>	Room: A <i>Session Chair: Marisa Roach Scott</i>
	Transforming Teacher Candidates' Beliefs About Math: A Collaborative Journey in Self-Study -Mary Reid and Steven Reid	
	Shifting Toward Inclusive Pedagogy to Support English Language Learners and Struggling Students in Content and C.T.E. Courses in the Secondary Levels -Cecilia Mendoza, Christina V. Luna, and Theresa Ordonez	
	Speaking Without Tongues: Toward a More Humane Construct of the Online Learning Environment -Ralph Turner and Carol Gassaway	
	Students' Expectations of Success as EFL Teachers -Odilea Rocha Erkaya and Onur Ergunay	
1:40pm 3:20pm	Concurrent Session 3.2 <i>Track: Higher Education & Educational Leadership</i>	Room: B <i>Session Chair: Jenifer Hartman</i>
	Educational Leadership, Leader-Member Exchange and Teacher Self-Efficacy -Gabriela Flores, Denver Fowler, and Richard Posthuma	
	Developing an Effective Online Education Leadership Supervision Course -Jenifer Hartman and Karla Morris	
	Promoting Inclusive Online Learning Communities in University-Based Programs: Considerations for Educational Leadership -Penny Tenuto	
	Efficiency of Scientific Production in Higher Education for Colombia -Hernando Bayona-Rodriguez, Fabio Sanchez, Xiomara Pulido, and Andres Camacho	
	Doctoral Faculty Teaching Online: A Qualitative Understanding of Methods to Improve Online Teaching -Jessica Hannigan and Juan Carlos Gonzalez	
1:40pm 3:20pm	Concurrent Session 3.3 <i>Track: Pre K-12</i>	Room: C <i>Session Chair: Rachel Adeodu</i>
	Children's Language Learning Motivation and Achievement by Using Innovation Interactive Technology Teaching Materials - A Case Study -Mei-Hsiu Chuo and Chung-Ta Yang	
	The Role of Non-Governmental Organizations (NGOs) in Promoting Early Childhood Care and Development Education (ECCDE) in Nigeria -Rachel Adeodu	
	Interagency Collaboration for Migrant Student Success: Easier Said Than Done -Georgina Rivera-Singletary and Renee Sedlack	
	Measuring Children's Experiences of Participation in the Kindergarten: Empirical Results, Methodological Questions, and Further Perspectives From Germany -Alexandra Klein and Sandra Landhaeusser	
	Analysis of Pre-Service Math Teachers' Perceptions About Problem Concept Using Mind Maps -Yasemin Kaba	
3:20pm 3:40pm	Refreshment Break (Sponsored by Tea & Whisk)	

3:40pm
4:30pm

Poster Session

Room: Stan Fulton Building Hallway

An International Student's Self-Directed Learning Experiences in the U.S.

-Ching Hsu-Kim

-Adult Education

The Effect of I-CWT on School Improvement in Taiwan

-Hsu-Chun Huang, Ching-Shan Wu, Shi-Long Huang, and Yuon-Tzi Lin

-Curriculum and Instruction Development

Exploring Education Professionals' Perceptions of the Changes in School/Classroom Climate, Students' Experiences, and Educators Experiences as a Result of Implementing the Secret Kindness Agents Project

-Ferial Pearson

-Curriculum and Instruction Development

Medical Translation - The Eternal Dilemma

-Zhenya Strelkovska

-Education in Other Specialties

Understanding First-Semester Students' High School to College Transition and Academic Preparedness

-Kimberly Florence and Vicki Rosser

-Higher Education & Educational Leadership

Taking Teaching to New Heights: UAS in the STEM Curriculum

-Sarah Bryans-Bongey

-Human Resource Development

Ethnicity, Families and Autism Spectrum Disorders: Exploring the Differences and Impact for Educators

-Grace Fantaroni

-Inclusive Education

Democracy, Neoliberalism, and School Choice: A Comparative Analysis of India and the United States

-D. Edward Boucher

-International Education

Preparing Chinese Teachers to Implement Interdisciplinary Curriculum Planning and Teaching Through a Workshop Model

-Dennis Showers

-International Education

Breath in, Breath out: Reviewing Yoga Programs for Improving Childhood and Adolescent Obesity

-Chia-Liang Dai, Manoj Sharma, Ching-Chen Chen, and Ezgi Yesilyurt

-Pre K-12

How Can We Support Male Primary Teachers Through Initial Teacher Education?

-David Kershaw

-Pre K-12

4:40pm
5:20pm

Concurrent Session 4.1

Track: *Education in Other Specialties*

Room: A

Session Chair: *Tony Young*

The 'International Student and Staff Experience' in Higher Education: A Multiregional Narrative Enquiry From Thailand

-Tony Young and Navaporn Sanprasert Snodin

Preventing Extra Costs: The Impact of Faculty Satisfaction and Morale

-Michelle Dominguez, Celeste Calkins, and Vicki Rosser

4:40pm
5:20pm

Concurrent Session 4.2

Track: *Higher Education & Educational Leadership*

Room: B

Session Chair: *Daniel Eadens*

Detaching From the Traditional and Into Modernity – The Traits of Eastern and Western Educational Views Based on the Perfect Virtue of Benevolence and Love

-Zheng Shujuan

Quality Leadership Preparation for Advanced Program Effectiveness

-Daniel Eadens and Carol A. Mullen

4:40pm
5:20pm

Concurrent Session 4.3

Track: *Pre K-12*

Room: C

Session Chair: *Danielle Trollinger*

A Brain is a Brain, Learning is Learning: Applying Andragogy to Pedagogy

-Danielle Trollinger

The Journey of Aesthetic Education for Children - An Action Research at Dharma Suci School Pik in Indonesia

-Mei-Hsiu Chuo and Kuo-Hsiung Kuo Hung

Thursday, April 19, 2018

8:00am 9:20am	Concurrent Session 5.1 <i>Track: ESL</i>	Room: A <i>Session Chair: Nawang Phuntsog</i>
	The Role of Teachers and Dual-Language Programs: Improving Academic Success for English Learners -Nawang Phuntsog	
	Vocabulary Growth Through Parent-Child Interaction: A Targeted Intervention -Isma Seetal and Blanca Quiroz	
	Teachers' Perceptions of the Role of Research for Improving Teaching in Culturally and Linguistically Diverse Settings -Trini Lewis and Malcolm Finney	
	Technology-Enhanced L2 Writing: A Systematic Literature Review and Analysis/Synthesis -Zhengjie Li, Matthew Siegel, Adel Alshaikhi, Quang Nam Pham, and Patrick Mannion	
8:00am 9:20am	Concurrent Session 5.2 <i>Track: Education in Other Specialties</i>	Room: B <i>Session Chair: Catherine Broom</i>
	A New Dynamic Model to Explain Successful Problem Solving -Ulrike Kipman	
	An Investigation on Relationships Among Teacher-Student Relationships and Students' Learning Experience by Adopting Counseling Techniques in University Context -Kuo-Hsiung Kuo Hung and Mei-Hsiu Chuo	
	An Evaluation on Culinary Education in Turkey -Abdulkadir Corbaci, Gokhan Yilmaz, and Selami Gultekin	
	Theorizing Critical Thinking and Identifying Its Development in Practice -Catherine Broom	
8:00am 9:20am	Concurrent Session 5.3 <i>Track: Education in Other Specialties</i>	Room: C <i>Session Chair: Philip Robey</i>
	Environmental Literacy: Comparing U.S. and Canada Using PISA 2006 -Emily Lin and Qingmin Shi	
	Structured Observation as a Professional Development Tool to Prepare Teachers for Observing Social Responsiveness of Preschool Children With Autism Spectrum Disorder -Andrea Adelman	
	High Stress and Supreme Satisfaction: A Study of Urban Catholic School Leadership in Three American Cities -Philip Robey	
	The Misinterpretation of the Holy Scriptura: Causing the "Infected" and "Affected" Syndrome of LGBT People of Faith -Jeffrey Harris	
9:20am 9:40am	Refreshment Break (Sponsored by Sanford College of Education)	
9:40am 10:20am	Round Table Discussion 1	Ballroom A, B & C
	Girls Empowered! A Gender Specific Mentoring Program -Cindy Smith, Tiffany Parsons, Jessica Nauris, and Kayla Jules Smith	
	-Inclusive Education	
	Attrition Rates, Trends and Mental Exhaustion Among Novice Special Education Teachers -William Woods	
	-Curriculum and Instruction Development	
	Applying an Ecological Approach to Clinical Supervision With Counseling Trainees -Jared Lau and Kok-Mun Ng	
	-Education in Other Specialties	
	Preservice Teacher Education: Preparing for the Future While Navigating the Tumultuous Waters of the Present -Mychelle Smith, Alyse Hartley, and Katie Mckinnon	
	-Curriculum and Instruction Development	
	5 Easy Steps to Improve Online Learning & Engagement -Yadi Ziaee and Alli Cipra	
	-Educational Technology	
	An Exploratory Study of Intercultural Competence Education in China's Hospitality and Tourism Academic Programs -Sandy Chen and Carla Kroeze	
	-Global Competence	

10:25am
11:05am

Round Table Discussion 2

Ballroom A, B & C

A Qualitative Analysis of Student Learning Using a Decision Tree Tool

-Dione Taylor

-Higher Education & Educational Leadership

Black Women and Doctoral Socialization: Issues, Realities, and Sensemaking

-Tonisha Lane

-Higher Education & Educational Leadership

Preparing and Retaining Urban Educators: Paths and Perspectives of Mid-Career Program Graduates

-Deborah Voltz

-Inclusive Education

Academic Alienation in Higher Education: Implications for Educating Diverse Students

-Monica Brown

-International Education

Designing and Implementing Effective Responsive and Collaborative Services for LGBTQ Students

-Kevin Ensor

-Pre K-12

Parent Perspectives of the School Transition Programs Completed by Their Adult Children With ASD

-Judithanne Arcaro

-Adult Education

Utilizing Motivational Interviewing as Intervention for Middle School Students With Severe Behaviors

-Cindy Smith, Kayla Jules Smith, and Jessica Nauris

-Inclusive Education

11:15am
12:30pm

Keynote Presentation: Dr. LeAnn G. Putney (Ballroom B & C)

"Can You Hear Me Now? Voices From Past Mentors, Supporting Current and Future Educational Practice"

12:30pm
1:30pm

Buffet Lunch (Ballroom B & C) (Sponsored by University of Northern Colorado)

1:40pm
3:20pm

Concurrent Session 6.1

Track: ESL & Global Competence

Room: A

Session Chair: Premnadh. M. Kurup

Australian and Indian Preservice Teachers' Epistemological and Positional Framing of Capacity Building in a Global Environment of Teaching Based on an Authentic Practicum

-Premnadh. M. Kurup, Rohan Nethsinghe, Xia Li, and Jose Cherian

The Role of Mental Translation in Learning and Using a Second/Foreign Language

-Julia Falla

Exploring the Impact of Utilising an Indigenous Pedagogical Learning Framework to Promote Cultural Competence in Australian Pre-Service Teachers

-Matthew Winslade

The Effects of Amount of Teacher Talk Time on University Preparation Mid-Intermediate Level Students' Accuracy in Speaking in the Target Language – English

-Zeynep Apaydin and Muhammet Nuri Aydemir

A New Era of Hong Kong's Trilingual Education

-Zhengjie Li and Ke Cheng

1:40pm
3:20pm

Concurrent Session 6.2

Track: Inclusive Education

Room: B

Session Chair: Kellee Jenkins

Preparation of Educational Leaders for 21st Century Inclusive School Communities: Transforming University Programs

-Kristine Melloy

The Need for Inclusive Education in School Counselor and Educators' Curriculum

-Alexander Bass

The Impact of Readers' Theater on Reading Fluency of African American Male's With Learning and Behavioral Challenges

-Kellee Jenkins and James Jackson

Visual Supports: Utility in Facilitating Access and Communication for Students With Autism

-Heather Duncan

Facilitating Inclusive Teaching With Children's Literature

-Suzanne Evans, Britt Ferguson, and Nilsa Thorsos

1:40pm
3:20pm

Concurrent Session 6.3

Track: International Education

Room: C

Session Chair: Britt Ferguson

Service Learning; Practicing What We Preach

-Dia Gary

Evaluating Educational Services Offered for Syrian Gifted Refugee Students in Jordanian Schools Using NAGC Standards

-Ali Alodat and Fawwaz Momani

Untouchability, Casteism and Education: Tracing the Social Reproduction of Caste and Discrimination in Rural Schools in India

-Dip Kapoor and Sheineen Nathoo

The Direct and Indirect Effects of Writing Proficiency on Cognitive Skills Development Among International Students at Research Universities in the United States

-Christie Curtis

Motivations for Study and Work Abroad

-Eugene Kim and Megan Lum

3:20pm
3:40pm

Refreshment Break (Sponsored by Sanford College of Education)

3:40pm
5:20pm

Concurrent Session 7.1

Track: Global Competence

Room: A
Session Chair: Rohan Nethsinghe

Using a Cultural Lens to Examine Why All Students Are Not Exposed to Explicit Instruction in Writing and Learning Strategy Instruction

-David Rago

Fostering Benign Tibetan Nationalism: Investigating Tibetan Schooling Passions in the Diaspora

-Nawang Phuntsog

Framework for Collaborative Teaching: Strengths and Challenges for a Different Paradigm for Service in Haiti

-Patricia Mason and Judith C. James-Borga

The International Business Strategy of FitBit as Depicted Through Student Infographics

-Kim Nehls

Peer Alliance for Productive Professional Experience in Teaching (PAPPET): An Innovative International Practicum Model Designed to Enhance Preservice Teachers' Intercultural Understanding and Confidence in Globalized Teaching and Learning Environments

-Rohan Nethsinghe, Premnadh Kurup, and Jose Cherian

3:40pm
5:20pm

Concurrent Session 7.2

Track: Inclusive Education

Room: B
Session Chair: Feng-Chen Lin

Early Identification and Early Intervention for Toddlers With Autistic Spectrum Disorder in Taiwan

-Feng-Chen Lin

Bidirectional Relationship Among Maternal Teaching Behavior, Mastery Motivation, and Development Ability in Young Children With Global Developmental Delays

-Pei-Jung Wang, Hua-Fang Liao, and George A. Morgan

Barriers to Service Access for Children With Disabilities: A Meso- and Micro-Level Analysis

-Elizabeth Isralowitz

The Role of Culture and Teacher Practices While Interacting With African American Preschoolers

-Marisa Roach-Scott and Charmion Rush

Inclusive School Programs Based on Equity and Social Justice for Students With Emotional and Behavioral Disabilities

-Kristine Melloy

3:40pm
5:20pm

Concurrent Session 7.3

Track: International Education

Room: C
Session Chair: Miguel Gonzales

The Role of Educational Leadership on Participation in the National Program of Science and Technology Fairs of Costa Rica

-Miguel Gonzales

Interpersonal Hardiness: A Critical Contributing Factor to Persistence Among International Women in Doctoral Programs

-Eraldine Williams-Shakespeare, Joyce E Bronteng, and Adhwaa Alahmari

The Relationship Between TOEFL Scores and Academic Success in Higher Education

-Yuyang Yan and Blanca Quiroz

A Broader View: The Impact of Study Abroad on College Graduation Rates in the California State University

-Sean Cochran

Acceptability of CAM Interventions for ADHD Among College Students: Implications for Tai Chi

-Sandra Sulzer, Alexander Converse, and Cathleen Trueba

7:00pm Awards & Gala Dinner @ Ballroom A, B & C (Sponsored by USFSM M3 Center)

Friday, April 20, 2018

8:00am 9:20am	Concurrent Session 8.1 <i>Track: Adult Education</i>	Room: A <i>Session Chair: Sandra Sulzer</i>
	A Gradual Technological Change and the Need for Education to Expand -Greg Hawkins	
	Mixed Methods Study of Mobile Learning (M-Learning) in Health Professions Education -Vernon Curran, Karla Simmons, Diana Gustafson, Lisa Fleet, Lyle Wetsch, Lauren Matthews, Karine Bernard, Lauren Rickert, and Chenfang Wang	
	Building a Culture of Health via Adult Education -Sandra Sulzer and Jaqueline Neid-Avila	
	Idiom Assessment: To Go Off the Beaten Path -Babak Khoshnevisan	
8:00am 9:20am	Concurrent Session 8.2 <i>Track: Educational Technology</i>	Room: B <i>Session Chair: David Trumpower</i>
	Augmented Reality in Language Education: A Systematic Literature Review -Babak Khoshnevisan and Nhu Le	
	Role of Learning Management Systems for Formative Assessment in Higher Education -Shehzad Ghani and David Trumpower	
	A Study on the Exploring Structural Equation Modeling for Smart Learning in Fisheries Marine and General High School -Gyun Heo	
	Connecting Students Online: Examination of Student Perceptions on Two Asynchronous Learning Activities -Jacob D. Skousen and Spencer Weiler	
8:00am 9:20am	Concurrent Session 8.3 <i>Track: Research Methods in Education</i>	Room: C <i>Session Chair: Ning Fang</i>
	Multi-Matrix Booklet Designs and Parameter Recovery Accuracy: A Critical Examination -Anta Akuro, Martin Brunner, and Steffi Pohl	
	Collaborative Problem-Based Learning in an Undergraduate Engineering Dynamics Classroom -Ning Fang	
	Construct Validity of Multidimensional Math Attitudes and Perceived Math Social Norms: Testing Measurement Invariance Across National Groups -Sounghwa Walker	
	Confirmatory Factor Analysis of Second Language Writing Anxiety Inventory -Zhengjie Li, Ke Cheng, and Zhiyao Yi	
9:20am 9:40am	Refreshment Break (Sponsored by USFSM M3 Center)	
9:40am 11:00am	Concurrent Session 9.1 <i>Track: Adult Education & Invited Speaker</i>	Room: A <i>Session Chair: Keith Barron</i>
	Igniting Teacher Professional Development Through Self-Directed Learning -Chloe Weir	
	First-Generation Adult Learners' Transition Experiences to Formal Education: A Qualitative Exploration -Russell Wartalski	
	Sexual Harassment: The Stakes Continue to Rise -Keith Barron (Invited Speaker)	
9:40am 11:00am	Concurrent Session 9.2 <i>Track: Educational Technology</i>	Room: B <i>Session Chair: Lee Graham</i>
	Intergenerational Open Learning: Teach Something, Learn Something -Lee Graham	
	Use of an Online Concept Mapping Tool for Self-Regulated Learning: A Case Study of Grade 9 Mathematics Students in a Montessori Setting -David Trumpower, Arun Vanapalli, and Mehmet Filiz	
	A Study on the Network Analysis of Research Trends to Scratch Programming for Smart Education: Case of Korea -Gyun Heo and Kyungbin Kwon	
	The Effect of Incorporating Animated Pedagogical Agents in Apps on L2 Idiom Acquisition and Retention -Babak Khoshnevisan	

Save the date...



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Left: Some graduate students currently enrolled in the college.



Right: McCracken Hall, where the program is housed.

Faculty Research Themes

- Consumer Behavior
- Event Management
- Hospitality Education
- Leadership and Change
- Restaurant Management
- Strategic Marketing
- Service Marketing
- Service Quality & Product Innovation
- Tourism Management

Application Deadline

- Rolling admissions

Admission Requirements

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- A minimum GPA of 2.7.
- Three reference letters.
- A personal statement.
- GMAT or GRE score.
- Resume.
- Proficiency in English (TOEFL or IELTS score) for international students.

For more information, please scan the following QR code or copy and paste the URL to your browser to access the program's website.

<https://www.ohio.edu/education/academic-programs/human-and-consumer-sciences/hospitality-and-tourism.cfm>



Contact Information

Dr. Sandy Chen, Program Leader
Email: chens5@ohio.edu
Tel: (USA) 740-597-2112
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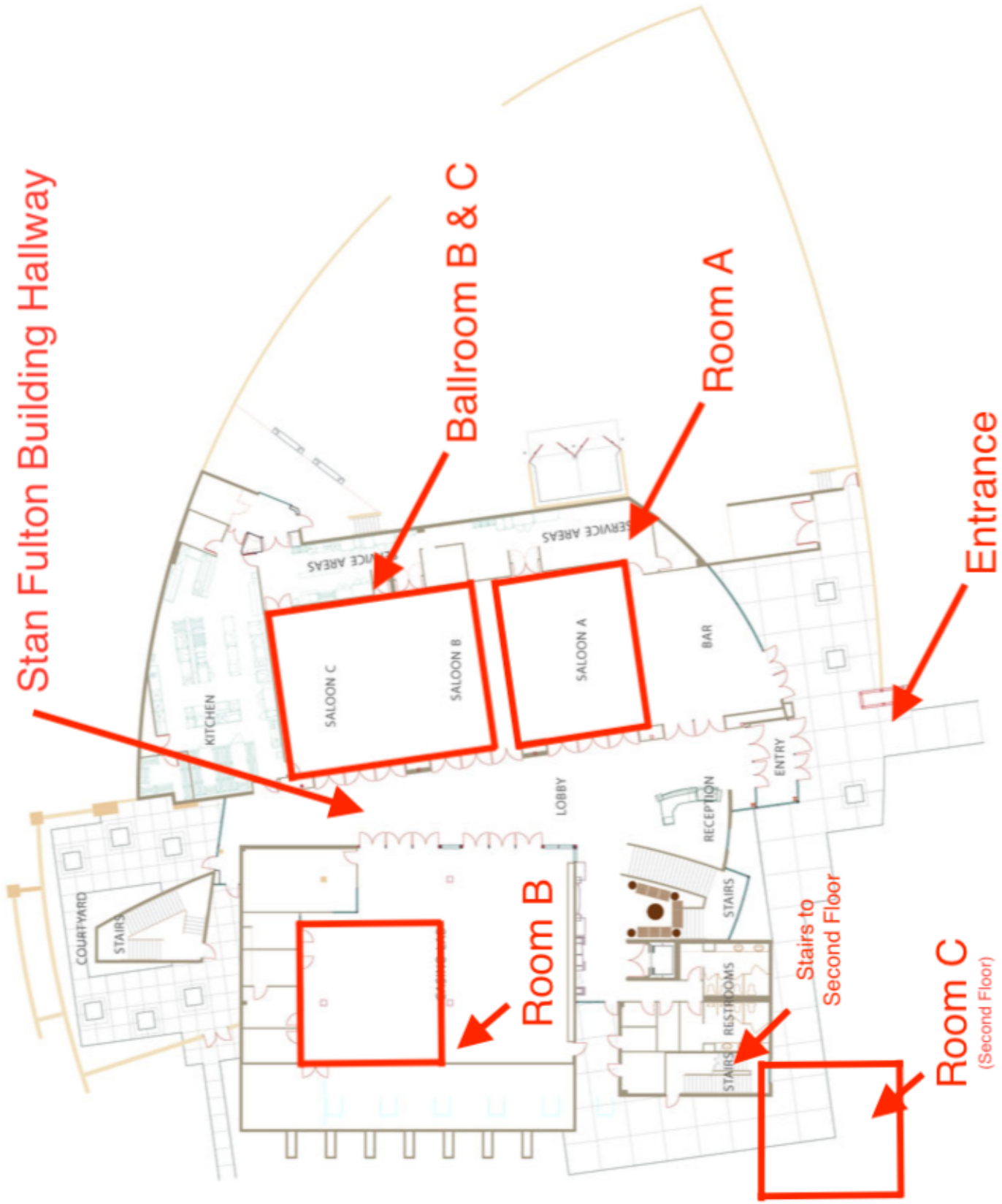
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Room A

Entrance

Room B

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Room C
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