http://glocer.anahei.org

Call for Papers

Welcome to the official website of the Global Conference on Education and Research *(GLOCER 2018),* which will be held during April 17-20, 2018 at the University of Nevada, Las Vegas. The University of Nevada, Las Vegas is an American public research university in the Las Vegas suburb of Paradise, Nevada. Paradise is easily accessible by the major airport McCarran International Airport, located about 5 miles south of Downtown Las Vegas. GLOCER Conferences are organized by Association of North America Higher Education International (ANAHEI) and sponsored by **University of South Florida Sarasota-Manatee, Florida, USA.**

GLOCER 2018 aims to bring together researchers, scientists, scholar and scholar students to exchange and share their experiences, new ideas, and research results about all aspects of Global Education and Research and discuss the practical challenges encountered and the solutions adopted. English is the official language of the conference. We welcome paper submissions.

Topics of interest for submissions include, but are not limited to:

1. **Adult Education**
   - Adult Learning, Continuing Education, Learning Styles, Literacy, Professional Development, Self-directed Learning
2. **Curriculum and Instruction Development**
   - Teacher Education, Trainers
3. **Education in Other Specialties**
   - Career and Workforce, Hospitality and Tourism, Medical Education, Military Education, Public Service Agencies, Religious Education
4. **Educational Technology**
   - Digital Competencies, Digital Games-based Learning, Digital Learning, Distance Education, E-learning, Online Learning, Virtual Reality
5. **ESL**
   - Applied Linguistics, Bilingual, ESOL, TEFL, TESOL
6. **Global Competence**
   - Cultural Differences in Education, Intercultural Competencies, Indigenous Education, Sustainability
7. **Higher Education & Educational Leadership**
   - 4-year Colleges and Universities, Community College
8. **Human Resource Development**
   - Curriculum and Instruction, Metrics Development (measuring, tracking, reporting), Needs Assessment, Outcome Measurement, Professional Development
9. **Inclusive Education**
   - Autism, Applied Behavior, Disabilities, Emotional and Behavioral Disorders, Gender, Gifted Education, LGBTQ, Race/Ethnicity, SES/Class, Special Education

10. **International Education**
    o Global Initiatives, International Student, Study Abroad
11. **Pre K-12**
    o Art Education, Child Development, Children's Health, Early Childhood, Educational Psychology, Elementary Education, Language Education, Mathematics Education, Physical Education, Pre K, Primary Education, Science Education, Secondary Education, Writing & Reading Education
12. **Research Methods in Education**
    o Assessment, Action Research, Critical Analysis, Focus Group, Measurement, Qualitative & Quantitative Research

Important Dates:

Abstract submissions deadline	January 5, 2018
Abstract acceptance notification	January 26, 2018
Final submissions deadline	March 2, 2018
Conference dates	April 17-20, 2018

Conference Registration Fees:

Types	Registration Fee (by February 9, 2018)		Late Registration (by March 16, 2018**)	
	ANAHEI Members*	Non-ANAHEI Members	ANAHEI Members*	Non-ANAHEI Members
Authors / Observers	US$375	US$500	US$475	US$600
Students	US$250	US$375	US$350	US$475

*Please **sign up** to be ANAHEI member for free.
**Registration will close on March 16, 2018 at 11.59PM EST.

Conference Fee Include:

• Attendance to the conference
• Conference materials with final program, badge and proceedings
• Luncheon
• Welcome Reception

Conference Session Formats:

Sessions will vary in structure in order to provide a robust conference experience for presenters and participants. Presenters are asked to identify their preferred format in their proposal; however, proposal reviewers may suggest alternative formats and/or the combination of like topics for shared concurrent sessions.

1. Concurrent Presentations
Concurrent Presentations and Shared Concurrent Presentations are sessions that present research, theory, concepts, and practices. This track welcomes papers that are fully completed research papers for stand up presentations. Concurrent sessions are 20 minutes long and consist of either one presentation for the full 20 minutes, or in shared sessions, two presentations. Submissions are required to be either conceptually- or empirically-based. Conceptually-based papers seek to develop a fuller understanding of the education by building on existing knowledge. Empirically-based papers are original research to test or develop a theory or make a new contribution to the knowledge base of the field.

2. Poster Presentations
Poster Presentations provide an opportunity to present and discuss one main research theme, program, practice, or relevant topic in an informal setting, somewhat like an exhibit hall or information fair. The poster session submission includes: (1) significance of the study, (2) literature preview, (3) proposed methodology, and (4) implication/application for education. A good poster session centers on one main theme, presents useful information, and stimulates discussion.

3. Roundtable Discussions
Roundtables create opportunities for small groups to engage in discussion about a particular educational topic. Generally, these sessions consist of 6-12 people and are held at large, round conference tables. The proposal must include a list of 2-3 clearly stated discussion questions to encourage participation among the audience. Please note that several roundtable discussions happen simultaneously in the same, large room, so formal presentations using slides and/or other support media are **not** possible.

4. Symposium Presentations
Symposium presentations are formal presentations on an educational topic. Typically conducted in presentation format, these are used generally to report interesting initial findings from a research project. Since these sessions are not blind-reviewed, they are not designed for complete research projects.