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SOUTH FLORIDA
SARASOTA-MANATEE



Global Conference on Education and Research

May 22-25, 2017 | Sarasota, Florida



CONFERENCE PROGRAM



Global Conference on Education and Research

May 22, 2017, University of South Florida Sarasota-Manatee, Sarasota, Florida

Welcome, Hoşgeldiniz, Willkommen, Bienvenue, Добро пожаловать, ًلاهاً لهسو, 歡迎光臨, Bienvenido, Καλώς Ορίσαστε, Benvenuto, ようこそ, 환영합니다, ยินดี ต้อนรับ, אברךךורב to the Global Conference on Education and Research (GLOCER) here in sunny Sarasota, Florida, USA. *The Association of North America Higher Education International (ANAHEI)* is very honored and excited to host GLOCER. This is a special time for ANAHEI as it is the first time we are hosting this conference.

GLOCER received more than 250 abstracts/papers for the conference from 400+ authors. One hundred fifty-two of these presentations are accepted to be presented at GLOCER. GLOCER is a truly an interdisciplinary and global conference as we will host 200+ participants from 30+ countries and from different fields of studies. We would like to thank the authors for submitting their research papers to GLOCER.

As GLOCER was a peer-reviewed, double blind conference, the following track chairs worked diligently to ensure that the paper review process was a high quality and smooth:

- Adult Education: **Dr. Leslie Cordie**, Auburn University
- Curriculum and Instruction Development: **Dr. Kelly McCarthy**, University of South Florida
- Education in Other Specialties: **Dr. Ersem Karadag**, Robert Morris University
- Educational Technology: **Dr. Sanghoon Park**, University of South Florida
- ESL: **Dr. Eunkyung Na**, University of South Florida
- Global Competence: **Dr. Arthur Ray McCrory**, University of South Florida
- Higher Education & Educational Leadership: **Dr. Jennifer Mariano**, University of South Florida Sarasota-Manatee
- Human Resource Development: **Dr. Yvonne Hunter-Johnson**, Southern Illinois University
- Inclusive Education: **Dr. Helene Robinson**, University of South Florida Sarasota-Manatee
- International Education: **Dr. Gunce Malan**, Bisk
- Pre K-12: **Dr. Stephen Rushton**, University of South Florida Sarasota-Manatee
- Research Methods in Education, **Dr. Faizan Ali**, University of South Florida Sarasota-Manatee

We would like to thank University of South Florida Sarasota-Manatee for sponsoring GLOCER. Without their support, this conference would have not been possible. We would like to thank Presenting Sponsors: Bradenton Area Visitors and Conventions Bureau and IMG Golf Club. We also would like to take this opportunity to thank all of the academic and corporate sponsors for making this Conference possible. Also, we would like to extend our gratitude to the paper review committees and our keynote speakers: Dr. Terry Osborn, Dr. Marcie Boucouvalas, and Dr. Roger Brindley.

Moreover, we sincerely express our appreciation to all students in the Conventions and Exhibitions Management class in the College of Hospitality and Tourism Leadership at the University of South Florida Sarasota-Manatee who have volunteered their time to make this Conference a success. We also thank all other volunteers.

While you are attending GLOCER, please do not forget to enjoy the sunny and beautiful Sarasota/Bradenton Areas. The area offers a lot of great attractions and beaches.

Congratulations to all of the presenters at this conference and a warm Florida Welcome!

Sincerely,

Co-chairs,



Dr. Wayne James
Professor, College of Education
University of South Florida



Dr. Cihan Cobanoglu, CHTP
McKibbon Endowed Chair & President of ANAHEI
University of South Florida Sarasota-Manatee

GLOCER 2017 KEYNOTE SPEAKERS



Marcie Boucouvalas, Ph.D., is Professor Emerita of Human Development and Adult Learning and Human Resource Development at Virginia Tech/National Capital Region. A resident faculty member since 1980, she continues to serve as external examiner for dissertations as well as for on site program reviews in a variety of countries. Her decades of contributions to the field of adult education have included theory and research, as well as grass roots action within a variety of institutional contexts, in geographically diverse areas, in urban and rural settings, and with a myriad of populations, special interest groups, and diverse cultures. She releases others' energies in ways that helps them find their own voice and path, and has brought vision and visibility of the adult education field onto the radar screen of other disciplines.

Roger Brindley, EdD, leads USF World overseeing system-wide global engagement for the University of South Florida (USF). A USF professor for 20 years, Brindley has received the Outstanding Undergraduate Teaching Award and the USF President's Award for Faculty Excellence, and he was identified as an Honored Professor by the National Society of Collegiate Scholars in 2001. Brindley has written numerous articles in North American and European publications on policy and practice in higher education, has served as editor for three national/international journals, and frequently speaks at international conferences around the world. In 2014, Brindley was elected to the Association of Public and Land-Grant Universities (APLU) Commission on International Initiatives, and has spoken at national conferences of the APLU, the Association International Education Administrators, as well as the British Council Going Global conference. In 2015, he was elected APLU Executive Chair for the Commission on International Initiatives.



Terry A. Osborn, Ph.D., is Vice Chancellor for Academic and Student Affairs and Professor of Education at the University of South Florida at Sarasota–Manatee. Dr. Osborn joined USFSM in 2010 as Dean of the College of Education. Osborn was instrumental in the development of the arts-integrated identify and focus for the College, and founded the Center for Partnerships for Arts-Integrated Teaching (PAInT), securing community support, state appropriations, and philanthropic gifts to fund this unique college-wide approach to educator preparation, the only one of its kind. In 2013, the Center was recognized with the Innovation in Teacher Education Award presented by the Southeastern Regional Association of Teacher Educators. In 2016, the Center was codified in Florida law to serve educational institutions statewide.

Monday, 22 May, 2017

Time	Event	Venue
1:00pm-5:00pm	Registration	Rotunda, USFSM
1:00pm-5:00pm	Pre-conference Workshop: SEM 101: An Applied Approach With SmartPLS by Faizan Ali	Room: A320A
3:00pm-5:00pm	Pre-conference Workshops: Creating Teacher Websites to Support Communication, Collaboration, Creativity, and Critical Thinking by Victoria Costa	Room: A221
10:00am-5:00pm	Visit the Ringling Museum Art Gallery (Complimentary)	Sarasota
6:00pm-7:30pm	Welcome Reception	Rotunda, USFSM

Tuesday, 23 May, 2017

Time	Event	Venue
8:30am-10:10am	Concurrent Sessions (1.1, 1.2 & 1.3)	Rooms: A217, B333 & A320A
8:30am-9:15am	Round Table Discussions (1.1 & 1.2)	Rooms: B334 & A203B
9:25am-10:10am	Round Table Discussions (2.1 & 2.2)	Rooms: B334 & A203B
10:10am-10:35am	Refreshment Break	Selby Auditorium Foyer
10:45am-12:00pm	Keynote Presentation: Dr. Terry Osborn "Globalization as Microcontextualization: Lessons <i>From the Failures of Foreign Language Education</i> "	Selby Auditorium
12:00pm-1:00pm	Buffet Lunch	Selby Auditorium
1:00pm-3:00pm	Concurrent Sessions (2.1, 2.2 & 2.3)	Rooms: A217, B333 & A320A
3:00pm-3:20pm	Refreshment Break	Selby Auditorium Foyer
3:20pm-5:00pm	Concurrent Sessions (3.1, 3.2, 3.3 & 3.4)	Rooms: A217, B333, A320A & B334
6:00pm-8:30pm	Awards & Gala Dinner @ IMG Golf Club 4350 El Conquistador Pkwy, Bradenton, FL 34210 Phone: (941) 758-1466	IMG Golf Club

Wednesday, 24 May, 2017

Time	Event	Venue
8:30am-10:10am	Concurrent Sessions (4.1, 4.2 & 4.3)	Rooms: A217, A221 & A320A
10:10am-10:35am	Refreshment Break	Selby Auditorium Foyer
10:45am-12:00pm	Keynote Presentation: Dr. Marcie Boucouvalas "Our Global Reach"	Selby Auditorium
12:00pm-1:00pm	Buffet Lunch	Selby Auditorium
1:00pm-3:00pm	Concurrent Sessions (5.1, 5.2 & 5.3)	Rooms: A217, A221 & A320A
3:00pm-3:20pm	Refreshment Break	Selby Auditorium Foyer
3:20pm-4:10pm	Poster Session - 1	Rotunda, USFSM
4:20pm-5:10pm	Poster Session - 2	Rotunda, USFSM

Thursday, 25 May, 2017

Time	Event	Venue
8:30am-10:10am	Concurrent Sessions (6.1, 6.2 & 6.3)	Rooms: A221, B336 & B226
8:30am-9:15am	Round Table Discussions (3.1 & 3.2)	Rooms: A203A & B229
9:25am-10:10am	Round Table Discussions (4.1 & 4.2)	Rooms: A203A & B229
10:10am-10:35am	Refreshment Break	Selby Auditorium Foyer
10:45am-12:00pm	Keynote Presentation: Dr. Roger Brindley "Higher Education Leadership in a Global Context"	Selby Auditorium
12:00pm-1:00pm	Buffet Lunch	Selby Auditorium
1:00pm-3:20pm	Concurrent Sessions (7.1, 7.2 & 7.3)	Rooms: A221, B336 & B226

Tuesday, 23 May, 2017

8:30am	Concurrent Session 1.1	Room: A217
10:10am	<i>Track: Adult Education</i>	<i>Session Chair: Francee Preston</i>
	Principles of Adult Education: Eating Disorders and Their Effect on Parent-adolescent Relationships With Strategies for Improvement -Tiffany Karalis	
	Relationship Between Training Methods and Transfer Self-efficacy: Exploring the Moderating Effects of Information Processing Mode -Anna Jui-Chuan Hsu	
	Community Engagement Model for Course and Program Development -Barbara Spector and Cyndy Leard	
	Emotional Intelligence and Adult Learners -Sheena Stewart and Clarence J.C. Stewart Iv	
	Exploring Present and Future Possibilities in Global Technology Use for Workforce Training in Community College Settings -Alison Diefenderfer and Benjamin Hammel	
8:30am	Concurrent Session 1.2	Room: B333
10:10am	<i>Track: Curriculum and Instruction Development</i>	<i>Session Chair: Jessie King</i>
	Examining Effective Teaching Methods and the Use of Materials in Math Teaching for Hearing Impaired Students: From Turkish Teachers' Perspectives -Hakan Sari and Tugba Pursun	
	Achievement Decline, Teacher Misconduct, and the Proliferation of for Profit Teacher Certification in Texas -Lawrence Baines	
	Effects of Field Trip and Cooperative Learning Strategies on Junior Secondary School Students Concept Attainment in Social Studies -Adekunle Emmanuel Makanjuola, Adenike Ogunduntan Olawuni and Lateef Ademola Adeyanju	
	Teaching Values and Resilience From Eastern and Western Perspectives Through Literary Analysis -Nile Stanley, Kate Nguyen, Tran Huy Hoang and Laurel Stanley	
	Macao Secondary Teachers' Professional Development and Job Satisfaction: Evidences From the PISA 2015 Teacher Survey -Pou-Seong Sit, Soi-Kei Mak, Man-Kai leong and Kwok-Cheung Cheung	
8:30am	Concurrent Session 1.3	Room: A320A
10:10am	<i>Track: Higher Education and Educational Leadership</i>	<i>Session Chair: Ralph Turner</i>
	Do Community College Students' Perceptions Impact Their Decisions to Transfer? -Jean Hearn	
	The Role of School Administrator in Providing Early Career Teachers' Support: A Pan-Canadian Perspective -Benjamin Kutsyuruba and Keith Walker	
	Integrating Problem-solving Procedures Into Concept Mapping to Enhance Student Learning in Undergraduate Engineering Education -Ning Fang	
	A Case Study Examining the Attitudes and Perceptions of Branch Campus Commuter Students -Dianne Wright and Sharon Bhooshi	
	Analysis of Hopelessness Level of Senior Students of Sport Faculty According to Different Variables: Kocaeli University Case -Ismet Cem Kaba and Murat Son	
8:30am	Round Table Discussion – 1.1	Room: B334
9:15am	A Discussion for Instructing the Math Methods Course -Gary Christie <i>Curriculum and Instruction Development</i>	
	Item Linguistic Complexity and English Learner Performance on the June 2012 Biology MCAS -Mary Mitchell ESL	

8:30am 9:15am	Round Table Discussion – 1.2	Room: A203B
	Designing a Doctoral Program in Leadership to Meet the Needs of the Times -Linda Lapinta Higher Education and Educational Leadership	
	Modeling How to Foster Students' Critical Literacy Stance to Develop Engaged, Competent Global Citizens -Janet Richards and Stephanie M. Lemley Global Competence	
9:25am 10:10am	Round Table Discussion – 2.1	Room: B334
	Teacher Efficacy as a Driving Force to the Democratization of Education -Evelyn Paris and Michele Kubecka Curriculum and Instruction Development	
	Perceptions of Special Education Pre-service Teachers for Collaboration With Families -Mehmet Ozturk and Lutfi Ozturk Inclusive Education	
9:25am 10:10am	Round Table Discussion – 2.2	Room: A203B
	International Students' Perspective on the US Election -Nadia Awaida-Nachabe International Education	
	Games as a Force for Good: Strategies for Incorporating Pokemon Go in the Classroom -Elizabeth Whitney and Donovan Ross Educational Technology	
10:10am 10:35am	Refreshment Break	
10:45am 12:00pm	Keynote Presentation: Dr. Terry Osborn (Selby Auditorium) "Globalization as Microcontextualization: Lessons From the Failures of Foreign Language Education"	
12:00pm 1:00pm	Buffet Lunch (Selby Auditorium & Courtyard)	
1:00pm 3:00pm	Concurrent Session 2.1 Track: ESL	Room: A217 Session Chair: Zhongfeng Tian
	Translanguaging as Pedagogy in U.S. K-12 Education: Beyond Monolingual Ideologies -Zhongfeng Tian	
	A Framework for the Effective Teaching of ESL Vocabulary -Andreea Cervatiuc	
	The Relationship Between Think Aloud Method in Organization of Ideas in the First Language and Improvement of Essay Writing in the Second Language in Terms of Organization -Muhammet Nuri Aydemir and Ekmel Yigman	
	Perceptions of Parents From Asian American Families on Storybook Sharing With Their Children -Mei-Hsiu Chuo and Sheng-Fei Chen	
	Breaking Silence: The Unheard Voices of Syrian Refugee Children in the Canadian Classroom -Sara Shahbazi, Geri Salinitri and Alyssa Palazzolo	
	Speaking Has Never Been More Fun for ELLs -Alia Hadid	
1:00pm 3:00pm	Concurrent Session 2.2 Track: Curriculum and Instruction Development	Room: B333 Session Chair: Arthur McCrory
	Equity and Innovation: Teaching for Talent Development -Jeanne Paynter	
	Assessing the Alignment of Curricula, Internships, Industry Certifications and Employer Perceptions to Job Standards -Marcia Mardis, Jinxuan Ma, Faye Jones and Charles McClure	
	Young Children's Playful Aggression: Removing the Ban From Early Childhood Policy and Practice -Jennifer Hart	
	Enhancing Curriculum to Develop Global Leadership Competencies in Adult Education Graduate Programs -Arthur McCrory	

Clinical Supervision Model: Mentors' and Teacher Trainees' Journey in Teaching Practicum

-Sehnaz Baltaci Goktalay

Determining the Musical Competencies of Classroom Teacher Candidates in Turkey by Using the Delphi Method

-Sehnaz Sungurtekin

1:00pm	Concurrent Session 2.3	Room: A320A
3:00pm	<i>Track: Higher Education and Educational Leadership</i> Session Chair: Renaude Saint-Phard	
	Inspectional Regulations in the Latest Period of Ottoman Time	
	-Mehmet Emin Usta	
	Perceptions vs. Reality in MVPA for College Age Students	
	-Beth Birky, Sarah Wall and Elaine Gard	
	Teaching With Business Cases: Is It for You?	
	-Ahmed Maamoun	
	Student Perspectives on Learning Engineering in an Introductory Engineering Course	
	-Yang Yang	
	Is There a Difference in Strategic Leadership Between Successful for-profit and University Institutions? Commonalities Based on Published Case Studies	
	-Chandra Aleong	
	Experiences of International Undergraduate Students Coping With Challenges at Andrews University During the Academic Years 2014-2015: A Narrative Study	
	-Renaude Saint-Phard	
3:00pm	Refreshment Break	
3:20pm	Concurrent Session 3.1	Room: A217
5:00pm	<i>Track: Human Resource Development & The Impact of Trump Administration</i> Session Chair: Susan Barber	
	Failing Freedom and Happiness: Politicians and Public Schools	
	-Paul Gathercoal	
	Transition Dynamics of a Mass Deportation	
	-James Feigenbaum	
	The Debate Between Nationalism and Global Justice Behind Trump's Executive Order on Immigration	
	-Yonghong Pang and Jie Yang	
	Professional Development Through Mentoring: Both Sides of the Coin	
	-Muhammet Nuri Aydemir and Mine Gunduz	
	The Glass Half Full: An Opportunity Under Trump's Administration to Review the Perennial Aims of Western Education	
	-Susan Barber	
3:20pm	Concurrent Session 3.2	Room: B333
5:00pm	<i>Track: Curriculum and Instruction Development & Invited Speaker</i> Session Chair: Steve Bounds	
	The Analysis of the Usage Level of Metacognition Strategies by Instructors in Learning-Teaching Environments in Terms of Various Factors	
	-Ceyla Odabas	
	Ebbing the Flow	
	-Jessie King and Steve Bounds	
	Developing Pre-service Teacher Identity: A Theoretical Collaboration Between College Student Development Theory and Teacher Preparation Standards	
	-Michele Dickey-Kotz	
	Reflections of 2012 New Education Act on Education System and Special Education in Turkey	
	-Hakan Sari, Invited Speaker	
3:20pm	Concurrent Session 3.3	Room: A320A
5:00pm	<i>Track: Higher Education and Educational Leadership</i> Session Chair: Ralph Turner	
	How Research on the Epistemological Beliefs of Teachers Implementing Inquiry-based Practices Can Inform Undergraduate Teacher Education Programs Seeking a Shift Towards Inquiry-based Practices?	
	-Stacey Pistorova and Ruslan Slutsky	
	Understanding the Psychological, Organizational, and Academic Needs of Collegiate Student Athletes and Implementing Best Practices	
	-Kelly Jackson, Laurretta Freeman-Horn and Kasey Saucer	
	Kudzu on Campus: The Monoculture of MOOCs	
	-Ralph Turner	

Can High Impact Practices Influence Affect and Behavior?

-Esther Arnold, Katherine Collins, Kemba Griffith, Austin Mason, Jessica McCumber, Ashley Mitchell, Amanda Roth, Mallory Wood, Kelly Moore and Candice Stefanou

Bullying and Cyberbullying: The Transition From High School to Higher Education

-Valerie Schwiebert and Alexander Bass

3:20pm 5:00pm	Concurrent Session 3.4 <i>Track: Education in Other Specialties</i>	Room: B334 <i>Session Chair: Steven Hooker</i>
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Conceptions of Good Citizenship Among Majority and Minority Youth in Canada

-L. Alison Molina-Giron

Hiding or Out? Lesbian and Gay Educators Reveal Their Experiences About Their Sexual Identities in Their K-12 Schools

-Steven Hooker

The Anatomy of Social Justice Education: A Framework for Educators Working With Non-dominant Group Students

-Bret Cormier

Go Figure: Can Gestures Promote Spatial Reasoning?

-Amy Lin

"There is Nothing That I Learnt in Sport That Doesn't Apply to Business, or Life": The Continued Education and Career Development of Professional Sports People, Collaboration of Sport, Industry and Educators

-Lisa Barnes

5:45pm Transfer to IMG Golf Club From USFSM
6:00pm Awards & Gala Dinner @ IMG Golf Club
4350 El Conquistador Pkwy, Bradenton, FL 34210

Wednesday, 24 May, 2017

8:30am 10:10am	Concurrent Session 4.1 <i>Track: International Education</i>	Room: A217 <i>Session Chair: Victoria Costa</i>
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Promoting Global Education Through Study Abroad for Secondary Teacher Candidates and Teacher Educators

-Victoria Costa and Debbie Ambrosetti

Analyzing the Mission of Tourism Management Programs in Turkey

-Hakan Sezerel and Zumrut Tonus

A Case Study on Intercultural Competence Development for International Students in Learning Chinese as a Second Language

-Yijun Zhou

Education, Drug Trafficking and Immigration U.S. Educational Aid in Central America: Fruitless Past and Perilous Future

-Jose Salgado

Beyond the Thaw: Fostering Fluidity in U.S-Cuba Academic Collaborations

-Gabrielle Malfatti and Xiomara Garcia Navarro

8:30am 10:10am	Concurrent Session 4.2 <i>Track: Educational Technology</i>	Room: A221 <i>Session Chair: Jane Teel</i>
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The Pedagogical Benefits of Location-based MMO Games

-Joshua Patterson and Alexander Ledford

An Exploratory Study: Using Danmaku in Online Video-based Lectures

-Xi Lin, Mingyu Huang and Leslie Cordie

Middle School Computer Science Engagement Through Google CS First

-Jeffrey Edelstein, Lucas von Hollen, Faye Jones and Marcia Mardis

Exploring Telepresence Robots: Beyond the Novelty

-Lee Graham and Valerie Irvine

Making Meme-ing: Using Memes to Achieve TPACK in Professional Development

-Alexander Ledford, Joshua Patterson and Elyse Ledford

8:30am 10:10am	Concurrent Session 4.3 <i>Track: Research Methods in Education</i>	Room: A320A <i>Session Chair: Kelly Mccarthy</i>
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Coding Schemes Based on Cognitive Principles Are Best Practice

-Florian Feucht

Empowering Communication Through Advanced Student Response Systems: Perspectives of Pre-Service Mathematics Teachers

-Tharanga Wijetunge and Dennis St. John

Examining Psychometrics for Student Teacher Evaluation Instruments

-Matthew Munyon and Shiva Jahani

Teacher Practitioner Research: Social Justice Action in the Classroom

-Frances Vitali and Maria Winfield

Creativity and Innovation: The New Strengths Demanded by XXI Century Schools

-Maria Jose Fernandez-Maqueira, Francisco Javier Blanco-Encomienda and Maria Jose Latorre-Medina

10:10am

10:35am

Refreshment Break

10:45am

12:00pm

Keynote Presentation: Dr. Marcie Boucouvalas (Selby Auditorium)

"Our Global Reach"

12:00pm

1:00pm

Buffet Lunch (Selby Auditorium & Courtyard)

1:00pm

3:00pm

Concurrent Session 5.1

Track: International Education

Room: A217

Session Chair: Glenn Rideout

Achievements and Challenges of a Small Private University in Thailand: A Case Study of the Asia-Pacific International University

-Bordes Henry Saturne

Why Do Chinese Students Say They Come to Canada to Study?

-Glenn Rideout and Sirous Tabrizi

Postsecondary Education Global Rankings

-Thomas Roberts and Shahid Rasool

The Opinions of Pre-service Teachers on Measurement and Evaluation Applications at University

-Nese Guler, Gulsen Tasdelen Teker and Gulden Kaya Uyanik

Cultural Diversity Awareness of Turkish Teachers in Classrooms

-Yahya Han Erbas

Well-being and Happiness: Identifying 'Basic Psychological Needs' Within a Local Culture

-Martin Lynch and Nailya Salikhova

1:00pm

3:00pm

Concurrent Session 5.2

Track: Educational Technology

Room: A221

Session Chair: Leslie Cordie

Gamification and Training

-James Witte, Robyn Westbrook and Maria Witte

The Changing Role of Online Instructors: Perceptions and Challenges

-Heba Abuzayyad-Nuseibeh

Expedient Methodologies to Inculcate the Crux of Signal Processing in Students

-Yogesh Karunakar

Comparing and Contrasting the Experiences of Participants and Observers Self-efficacy in Mixed Reality Classroom Simulation

-Courtney Angelosante and James Artesani

Engaging Technology and Blended Learning in the Classroom

-Jane Teel and Leslie Cordie

Keeping it Pinterest-ing: Utilizing Pinterest for the Curation of Pedagogical Content Knowledge

-Elyse Ledford, Alexander Ledford and Joshua Patterson

1:00pm

3:00pm

Concurrent Session 5.3

Track: Inclusive Education

Room: A320A

Session Chair: Lauren B. Braunstein

A Participatory Perspective on How Intercultural School Development Succeeds

-Ewald Kiel, Sabine Weiss and Marcus Syring

Evaluating Teachers' Opinions on Learning Difficulties of Stuttering Primary Students in Terms of Initial Reading and Writing

-Hatice Gokdag, Hakan Sari and Mustafa Safran

Platica and Meditation in Central California Schools: Understanding the Use of Alternative Methods to Help At-risk Latino Students

-Juan Carlos Gonzalez, Christina Luna, Juan Garcia-Castanon and Jairo Lozano

Refugees: The New Global Issue Facing Teachers in Canada

-Susan Barber and Lorna Ramsay

Strategies and Methods to Promote the Inclusion of Deaf or Hard of Hearing Students

-Esra Erbas

Developing the Effectiveness of Inclusive Teacher Education for Special Educational Needs and Inclusive Practice

-Deborah Robinson

3:00pm
3:20pm

Refreshment Break

3:20pm
4:10pm

Poster Session - 1

Room: Rotunda, USFSM

Anne Frank as a Case Study to Learn About Human Development

-Florian Feucht,

Adult Education

Growth Mindset and Adult Learners in Higher Education, as It Relates to Retention and Completion

-Faustine Judd

Adult Education

Experiential Learning Opportunities in the Area of Energy and the Environment

-Hamideh Talafian, Tamara Galoyan, Penny Hammrich and Leslie Lamberson

Adult Education

Learning Theorist

-Hadeel Alsaiani

Adult Education

Continuing Professional Development (CPD) and Self-directed Learning (SDL) in a Digital Age: Implications for Health Professional Adult Learners and CPD Providers

-Vernon Curran, Lisa Fleet, Diana Gustafson, Lauren Matthews, Mohamed Ravalia, Karla Simmons, Pam Snow and Lyle Wetsch

Adult Education

The Impact of New Teacher Mentoring Programs: A Mentor's Perspective

-Kelly McCarthy

Curriculum and Instruction Development

Students' Perception About Learning Management Systems

-Fatih Demir

Educational Technology

Effective Peer Reviews: Using ePortfolios to Promote Peer Assessment, Develop Critical Thinking, and Foster Collaborative Learning in the Sciences

-Leslie Cordie and Michael Wooten

Educational Technology

Young Adults Attitudes on Past Experiences With Foreign Language Education and Aspirations for Future Generations

-Kylie Ross

ESL

Missed Opportunities for U.S. Study Abroad Students

-Yunjeong Choi and James Moyer

International Education

4:20pm
5:10pm

Poster Session - 2

Room: Rotunda, USFSM

Global Competency for an Inclusive World: The Design of a Global Literacy Test Unit on Issues of Socio-economic Development

-Kwok-Cheung Cheung, Pou-Seong Sit and Wai-Teng Chan

Global Competence

Influence of ELL Instructor's Culturally Responsive Attitude on Newly Arrived Adolescent ELL Students' Academic Achievement

-Kisong Kim

Global Competence

How to Develop Seniors' Leadership in University? The Action Study Research in China

-Wei Kuang

Higher Education and Educational Leadership

The Rise and Fall of Founding for U.S. Public Higher Education Institutions and the Impact on Structural Factors

-Yuewei Shi, Xi Lin and Mingyu Huang

Higher Education and Educational Leadership

Programming for Students 18-22 Years Old With Moderate to Severe Special Needs: A Case Study in Transition

-Kara Rusk

Inclusive Education

Introducing Diversity Through an Organic Approach

-Irosha Nawarathne, Kathryn Waugh and Hana Kenny

Inclusive Education

Improving Reading Comprehension of a Child With ASD: Implication of Thought Bubble Strategy

-Seda Karayazi Ozsayin

Inclusive Education

Health Fairs as Learning Centers: Stimulating Interest in Health Issues Among Elementary School Students

-Elizabeth Whitney

Pre K-12

Conjoining Game-based Application Technology With Elementary Social Studies Using Differentiation Instruction and Assessment

-Veronica Starrett

Pre K-12

Thursday, 25 May, 2017

8:30am 10:10am	Concurrent Session 6.1 <i>Track: Pre K-12</i>	Room: A221 <i>Session Chair: Elizabeth Whitney</i>
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Retroactive Study of Gifted Learners' Needs in Egypt

-Heba Abdo

Managing Disruptive Behaviors of Challenging Students in Turkish Primary Schools

-Lutfi Ozturk, Poppy Nash and Mehmet Ozturk

The Relationship Between Middle School Students' Mathematical Understanding and Math Anxiety-apprehensions

-Yasemin Kaba and Sare Sengul

Brain Boosts: Does the Type of Movement Matter in the Elementary School Classroom?

-Elizabeth Whitney, Alicia Fedewa, Heather Erwin, Ahn Soyeon and Minnah Farook

Analysis of the Cognitive Demand on Preschool and Primary Grade Students Initiated by Teachers' Read-aloud of Fictional and Informative Texts

-Anne-Marie Dionne

8:30am 10:10am	Concurrent Session 6.2 <i>Track: Pre K-12</i>	Room: B336 <i>Session Chair: Kuldeep Rawat</i>
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Using Reader's Theatre to Promote Fluency in Struggling Readers

-James T. Jackson

Socio-cultural Dimensions or Performance Metrics Dilemma in Early Childhood Quality Assessment: The Nigerian Experience

-Taiwo. F. Gbadegesin

Parental Involvement of Asian American Preschool Children

-Mei-Hsiu Chuo and Sheng-Fei Chen

The Impact of a Framework Aligned Science Professional Development Program on Literacy and Mathematics Achievement of K3 Students

-Peter Paprzycki, Nicole Tuttle and Charlene Czerniak

Using Engineering Design Challenge to Engage Middle Schoolers in Problem-based STEM Learning

-Kuldeep Rawat and Tonya Little

8:30am 10:10am	Concurrent Session 6.3 <i>Track: Global Competence</i>	Room: B226 <i>Session Chair: Steven Hooker</i>
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Science/technology/society Interaction Course to Develop Global Citizen Competencies

-Barbara Spector and Lois Ball

Understanding Preschool Children's Cooperative Problem Solving During Play: China and the U.S.

-Meilan Jin and Mary Jane Moran

Global Understanding Through Travel: The Struggle to Define Learning While on the Road in El Salvador

-Ali Sakkal

Examining Cross-cultural Affective Components of Global Competence From a Value Perspective

-Nadia Awaida-Nachabe

Academic Stress Experienced by High School Students in South India
-Carolyn Doss

8:30am
9:15am

Round Table Discussion – 3.1

Room: A203A

Liberty and Justice for All: A Global View of Corporal Punishment in Schools
-Angela Farmer
Pre K-12

Faculty Perceptions of the Academic Needs of English as a Second Language (ESL) Students in College-level Classes
-Catherine Mougalian and Lauren B. Braunstein
ESL

9:25am
10:10am

Round Table Discussion – 3.2

Room: B229

The Politics and Practices of Curriculum Approval in Higher Education
-Janet Applin
Higher Education and Educational Leadership

Non-linear Disruptive Curriculum Approach
-Rachana Misra
Curriculum and Instruction Development

8:30am
9:15am

Round Table Discussion – 4.1

Room: A203A

The Judicious Parent
-Paul Gathercoal
Pre K-12

Using Makerspace Resources to Make Mathematics Real
-Stephanie Kurtts, Victoria Budesa, Natasha Hagan and Chelsey Dickens
Curriculum and Instruction Development

9:25am
10:10am

Round Table Discussion – 4.2

Room: B229

A Pedagogical Approach Towards Assembly Language
-Yaser Khan, Tanzeela Shakeel, Rebecca Fox and Shaukat Iqbal
Curriculum and Instruction Development

Examining Teachers' Readiness for Using Technology in ECE in Turkey
-Ozge Ozel
Educational Technology

10:10am
10:35am

Refreshment Break

10:45am
12:00pm

Keynote Presentation: Dr. Roger Brindley (Selby Auditorium)
"Higher Education Leadership in a Global Context"

12:00pm
1:00pm

Buffet Lunch (Selby Auditorium & Courtyard)

1:00pm
3:00pm

Concurrent Session 7.1

Room: A221

Track: Pre K-12

Session Chair: Alison Diefenderfer

The Epistemic Climate of a Fourth Grade Lesson About the Ecosystem of the Woodlands
-Florian Feucht

Getting Students Engaged in Reading: How Can Educators Select Books That Interest, Engage and Encourage Young Students to Read?
-Beth Kara Dawkins

Truancy in Secondary Schools: A Case Study
-Mehri Vosough Matin and Hakan Sari

The Impact of Stress on Literacy Development in Children With Special Needs Who Live in Urban Environments
-James T. Jackson

Once-retained and Multiple-retained Students: Differences in Perceptions of Engagement and School Climate
-George Bear and Carolina Lisboa

The Effect of Realistic Mathematics Education on Sixth Graders' Skills of Using Operational Prediction Strategies

-Sare Sengul, Yasemin Kaba and Ilknur Ayvali

1:00pm

Concurrent Session 7.2

Room: B336

3:00pm

Track: Pre K-12 & Inclusive Education

Session Chair: Susan Barber

Quality Online Learning and Its Impact on Students With Disabilities

-Michele Forbes and Johanna Lasonen

The Development of Empathy in the Disposition to Teach Students With Disabilities in Inclusive Classrooms: Is Knowledge Enough?

-Jasmine Begeske, Janice A. Grskovic and Suneeta Kercood

A Pilot Study: Preservice Early Childhood Teachers' Perspective on Giftedness in Early Childhood

-Gulcin Bilgener

Introducing High School Students to Computer Programming Using a Raspberry PI/Arduino-based Portable Computing Platform

-Kuldeep Rawat and Kerry Krauss

Poetic Narrative Inquiry: Demonstrating Critical Reflection in Arts-based Cultures of Inclusive Learning

-Lorna Ramsay and Susan Barber

Teacher Use of Evaluation Feedback

-Heba Abdo

1:00pm

Concurrent Session 7.3

Room: B226

3:00pm

Track: Global Competence & Education in Other Specialties

Session Chair: Heba Abuzayyad-Nuseibeh

Measuring Nursing Competence Worldwide

-Jessica Shearer and Johanna Lasonen

Global Competency for an Inclusive World: The Design of a Global Literacy Test Unit on Issues of Intercultural Encounters

-Man-Kai leong, Sek-Pio Ho and Pou-Seong Sit

Educating for Global Competency: Finding Our Way Into Each Other's Worlds

-Angela Salmon, Paula Almeida and Irene Delgado

Role of Culture in Global Competence: Perceptions of International Students

-Heba Abuzayyad-Nuseibeh and Nadia Awaida-Nachabe

21st-Century Trends for Workforce Development

-Lena Fielder

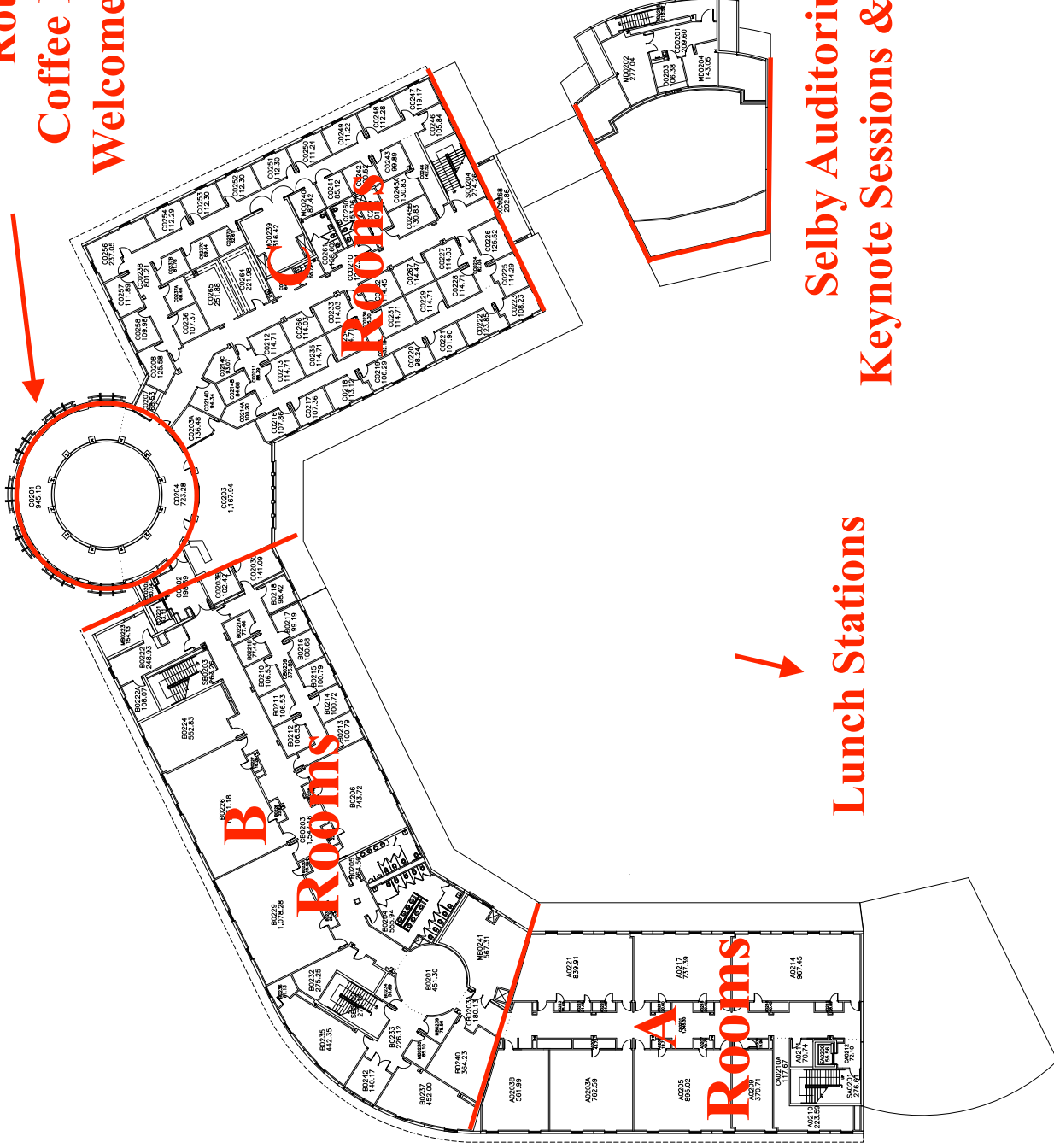
The Moderating Effect of Educational Involvement on the Relationship between Flow Experience and Vocational Well-being

-Deniz Yuncu and Hakan Sezerel

**Rotunda
Coffee Breaks &
Welcome Reception**

**Selby Auditorium
Keynote Sessions & Lunch**

Lunch Stations



SARASOTA MANATEE CAMPUS (SMC)

**UNIVERSITY OF
SOUTH FLORIDA**

SARASOTA MANATEE
FACILITIES PLANNING & MANAGEMENT

DRAWN BY: KET
DATE: 10/26/16

SCALE: AS NOTED
DWG NO: 306902

OVERALL-SECOND FLOOR PLAN
SCALE: NTS (9'24" x 16")



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