



4TH GLOBAL CONFERENCE ON EDUCATION AND RESEARCH

JUNE 8-10, 2021



Welcome From the Chairs

Welcome, Hoşgeldiniz, Willkommen, Bienvenue, Добро пожаловать, لهسو لاهأ, 歡迎光臨, Bienvenido, Καλώς Ορίσαστε, Benvenuto, ようこそ, 환영합니다, ยินดีต้อนรับ, אבהקרב to the 4th Global Conference on Education and Research (GLOCER 2021) virtually hosted by the University of South Florida, Florida, USA. *The Association of North America Higher Education International (ANAHEI)* is very honored and excited to host the 4th GLOCER Conference.

GLOCER 2021 received 360+ abstracts/papers for the conference from 650+ authors. One hundred seventy-six of these abstracts/papers are accepted to be presented at GLOCER 2021. GLOCER is truly an interdisciplinary and global conference as we will host presenters from 36 countries and from different fields of studies. We would like to thank each author for submitting their research papers to GLOCER 2021.

As GLOCER 2021 was a peer-reviewed, double-blind review conference, we would like to thank our Research Chair, Dr. Alia Hadid, and each and every reviewer who ensured that the paper review process was high quality and smooth. We would like to thank Bradenton Area Visitors and Convention Bureau for being the presenting sponsor for GLOCER 2021 and all GLOCER conferences in the past. We also would like to thank the University of South Florida M3 Center for virtually hosting GLOCER 2021. Without their support, this conference would have not been possible. Also, we would like to extend our gratitude to our panelists and moderators: Sir Dr. Adam Carmer (Moderator), Dr. Chong Guan, Dr. Anjala S. Krishen, Dr. Alexis Nicole Mootoo, Dr. Shawn Murray, Dr. Rinat Rosenberg-Kima, Mr. Daniel Schiff, Dr. Robert K. Toutkoushian, Dr. Janelle Wells, and Dr. Deanne Williams-Bryant (Moderator). We also thank conference coordinators: Zahra Alrushdy, Anudari Munkhtuya, Luana Nanu, Abraham Terrah, and Dr. Gozde Turk tarhan. We also thank all other volunteers.

Congratulations to all of the presenters at this conference and a warm Welcome!

Yours in Hospitality,

Co-Chairs,

- *James, Wayne, Ed.D., Professor, College of Education, University of South Florida, USA*
- *Cobanoglu, Cihan, Ph.D., Professor, Muma College of Business, University of South Florida, USA*
- *Cavusoglu, Muhittin, PhD. Assistant Professor, The W. A. Franke College of Business, Northern Arizona University, USA*

Tuesday, June 8, 2021

<i>Time (EDT)</i>	<i>Event</i>
8:00am-9:00am	Concurrent Sessions (1.1, 1.2, 1.3, 1.4, & 1.5)
9:15am-10:15am	Concurrent Sessions (2.1, 2.2, 2.3, & 2.4)
10:30am-11:00am	Opening Ceremony
11:00am-12:00pm	Panel: Salary Equity in Academia Across Gender and Race: Are We There Yet?
12:00pm-1:00pm	Lunch Break
1:00pm-2:00pm	Concurrent Sessions (3.1, 3.2, & 3.3)
2:15pm-3:15pm	Concurrent Sessions (4.1, 4.2, & 4.3)

Wednesday, June 9, 2021

<i>Time (EDT)</i>	<i>Event</i>
9:00am-10:00am	Panel: The Impact of Artificial Intelligence/Robots on Education
10:15am-11:15am	Concurrent Sessions (5.1, 5.2, 5.3, 5.4, & 5.5)
11:30am-12:30pm	Concurrent Sessions (6.1, 6.2, 6.3, & 6.4)
12:30pm-1:30pm	Lunch Break
1:30pm-2:30pm	Concurrent Sessions (7.1, 7.2, & 7.3)
2:45pm-3:45pm	Concurrent Sessions (8.1, 8.2, & 8.3)

Thursday, June 10, 2021

<i>Time (EDT)</i>	<i>Event</i>
8:30am-9:30am	Concurrent Sessions (9.1, 9.2, 9.3, 9.4, & 9.5)
9:45am-10:45am	Concurrent Sessions (10.1, 10.2, 10.3, 10.4, & 10.5)
11:00am-12:00pm	Panel: Diversity, Equity, and Inclusion in the Classroom: Instruction for Instructors
12:00pm-1:00pm	Lunch Break
1:00pm-2:00pm	Concurrent Sessions (11.1, 11.2, & 11.3)
2:15pm-3:15pm	Concurrent Sessions (12.1 & 12.2)
3:30pm-4:30pm	Closing Remarks

Panelists

“Salary Equity in Academia Across Gender and Race: Are We There Yet?”



Dr. Anjala S. Krishen

Dr. Anjala S. Krishen, Professor of Marketing and Director of MBA Programs at UNLV, has a B.S. in Electrical Engineering from Rice University, and an M.S. Marketing, MBA, and Ph.D. from Virginia Tech. Krishen held management positions for 13-years before pursuing a doctorate. As of 2020, she published over 60 peer-reviewed journal papers. In addition to other speaking events, in 2016, she gave a TEDx talk (at UNR) titled, “Opposition: The light outside of the dark box,” and at UNLV, “Consuming to Creating, Watching to Doing, Seeing to Being.” She has received numerous awards for her work including most recently the UNLV Foundation Distinguished Teaching award (2015), the Barrick Scholar Award (2016), the Harold and Muriel Berkman Research Grant Award (2016), and two Faculty Opportunity Awards (2014 and 2016) and most recently the UNLV Alumni Association Outstanding Faculty (2019). She has completed over 70 marathons, seven ultramarathons, four 100 milers, and has a Taekwondo black belt.



Dr. Alexis Nicole Mootoo

Dr. Alexis Nicole Mootoo serves as Associate Vice President, Resource Management and Community Development for Student Success at the University of South Florida. In her position, she manages \$100M of a diverse financial portfolio and is responsible for human resources functions for 800 employees and 2000 students. Her research interests include examining the survival and persistence of institutional and structural racism in liberal spaces in the Americas. She investigated the underpinnings of affirmative action in the United States and in Brazil, comparing its positive and negative effects on Afro-Descendants in publicly funded university systems. Dr. Mootoo also teaches courses in Africana Studies focusing on Racism in American Society and issues of Black women in America, Political Science, Latin American Studies for the USF School of Interdisciplinary & Global Studies, and American Culture and Introduction to the Humanities in USF's Department of Humanities. Pursuant to student outcry after the death of George Floyd, she created a course called Prejudice, Stigma and Racial Consciousness at the behest of students demanding more instructional opportunities delving into racism and prejudice. Most recently, Dr. Mootoo collaborated with USF Muma College of Business, the Tampa Bay Lightning and Jabil to create a diversity, equity and inclusion in the workplace certificate program, a program based on the tenets of the 1964 Civil Rights Act and Title VII.



Dr. Robert K. Toutkoushian

Robert K. Toutkoushian is a Professor of Higher Education in the Institute of Higher Education at the University of Georgia. He earned a Ph.D. in economics from Indiana University and has since specialized in conducting research on issues pertaining to faculty compensation. To date, he has published twelve articles in peer-reviewed academic journals, four chapters in edited books, and two edited books on issues relating to faculty compensation. Dr. Toutkoushian has conducted salary equity studies for several institutions including the University of Minnesota, Dartmouth College, the University of Missouri, and Villanova University, and has served as an expert witness in several salary equity cases in academe. Prior to becoming a faculty member, Dr. Toutkoushian worked in the field of institutional research at the University of Minnesota and the University System of New Hampshire. He regularly teaches workshops for institutional researchers on how to conduct salary equity studies at their institutions.



Dr. Deanne Williams-Bryant (Moderator)

Dr. Deanne Williams-Bryant is the founding Dean, Professor, and Chief Academic Officer of the Bob Billingslea School of Hospitality Management. A seasoned hospitality educator, she has served in many roles in both the instructional and administrative sectors of hospitality and Tourism education while being an active member of both state and local Tourism Associations and the campus community. With a myriad of professional affiliations, Dr. Williams-Bryant has demonstrated a commitment to teaching excellence with an accomplished record of research, scholarship, and community service. She is experienced in developing innovative and relevant educational curriculum to prepare graduates for careers in the global hospitality industry. Dr. Williams Bryant's expertise in accreditation is evidenced by her service and leadership as a standing Commissioner for ACPHA; The Accreditation Commission for Programs in Hospitality Administration. She served as the President of the HBCU Hospitality Management Consortium, Board member for ICHRIE responsible for establishing the Research and Teaching Academies, and was awarded the Stevenson Fletcher award for Excellence in Hospitality Higher Education.

“The Impact of Artificial Intelligence/Robots on Education”



Dr. Chong Guan

Chong Guan is Associate Professor in Marketing and Deputy Director in the Office of Graduate Studies, Singapore University of Social Sciences (SUSS), Singapore. Chong completed her Ph.D. in Marketing at Nanyang Business School, Nanyang Technological University, and her undergraduate studies in Marketing at Guanghua School of Management, Peking University, China. Her research interests lie in the area of consumer decision-making on digital platforms. Her publications appear in leading journals such as the European Journal of Marketing, Journal of Interactive Marketing, Journal of Business Research, Telecommunications Policy, Psychology & Marketing, and DATABASE. She is an editorial board member of Internet Research. Chong has taught various digital marketing courses at the undergraduate, graduate,

and executive levels. She has consulted business practices and conducted corporate trainings on social media analytics, AI in marketing, and other emerging areas.



Dr. Rinat Rosenberg-Kima

Dr. Rinat Rosenberg-Kima is the Head of the Mindful Learning Technologies Lab in the Faculty of Education in Science and Technology at the Technion – Israel Institute of Technology, where she also serves as the Head of the Computer Science Education Program. Her research at the Mindful Learning Technologies Lab combines Human-Robot Interaction, Computer Science Education, and Instructional Design, with a particular interest in the relationships between mind, cognition, and affect. Rinat completed her BA in Computer Science and Economics at Tel-Aviv University, her MA in Psychology at Tel-Aviv University, and her Ph.D. in Educational Psychology and Learning Systems at Florida State University. Previously, she led the analytics team in a science education digital curriculum development project at the

Lawrence Hall of Science, UC Berkeley.



Mr. Daniel Schiff

Daniel Schiff is a Ph.D. student in the School of Public Policy at the Georgia Institute of Technology where he studies the social, ethical, and policy implications of artificial intelligence. Previously, he served as the Director of Research, Evaluation, and Planning at the Philadelphia Education Fund. Daniel studied Philosophy at Princeton University, focusing on robotics and intelligent systems, before completing a Master's in Social Policy at the University of Pennsylvania. He has published in venues such as AI & Society, IEEE Transactions on Technology & Society, the Journal of Engineering Education, the AMA Journal of Medical Ethics, and Nanotechnology.

“Diversity, Equity, and Inclusion in the Classroom: Instruction for Instructors”



Sir Dr. Adam Carmer (Moderator)

Sir Dr. Adam Carmer is an Assistant Professor in the USF School of Hospitality & Tourism Management Program. As an entrepreneur and educator for over 30 years, Dr. Carmer practices what he preaches. Specializing in creating new pedagogy, filling holes on the shelf with Hospitality products, and sharing his experiences and insight with others defines the trajectory of Dr. Carmer. Hospitality always at the core, with a keen eye on the community. Sustainability, mentoring, and leading by example in the Diversity, Equity & Inclusion space are exemplars of his career. Sir Adam opened the first non-gaming bar in Las Vegas, the first certified green restaurant in the history of Nevada, the largest beer bar in the country, and the largest whisky bar in the country while hiring and promoting, and partnering with underrepresented segments of

our communities. Sir Adam opened Treasure Island Hotel & Casino, helped redefine the Mirage, Bellagio, Harrah's, and the MGM prior to branching out on his own to add hospitality-driven concepts in Las Vegas. In 2008 Dr. Carmer developed the Carmer Spirits Tasting Enhancement Method (CSTEM), a revolutionary new pedagogical approach to teach the sensory perception components of beverages. Dr. Carmer was featured in the Los Angeles Times, Forbes, Food & Beverage Magazine, and dozens of other publications for his unique ventures in Hospitality.



Dr. Shawn Murray

Shawn Andre Murray currently serves as an Assistant Professor of Tourism & Hospitality Management and Interim Director of the Culinary Arts Institute at Montgomery County Community College. Shawn also collaborates with former and current professional athletes serving as a consultant for non-profit management and hospitality-based projects. Shawn brings over 28 years of experience in education, management, hospitality consulting, human resources, sustainability, marketing, culinary, and pastry arts. Shawn has collaborated with major corporations including TD Bank, Starbucks, Colonial Penn, Choice Hotels, Hilton Hotels, Hyatt Hotels, IHG Hotels, and Marriott Hotels assisting these firms with special projects resulting in improved business productivity and positively impacting communities. Shawn serves

as a board member and ambassador for PHL Diversity a division of the Philadelphia Convention & Visitors Bureau, the planning committee for the Philadelphia Diversity & Inclusion Conference, and a 30 year plus stakeholder and contributor working with the Pennsylvania NAACP. Shawn has also hosted and served on various panels and events including the Culture debut dinner series celebrating African American chefs. Shawn has been awarded many professional achievements along with national attention being named a Top 20 Degree Producer in Diverse Issues in Higher Education Magazine while serving as a professor and program director at Cheyney University. Shawn has spoken as a motivational speaker and subject content expert for various organizations and schools. Shawn's favorite quote follows: "An individual has not started living until he/she can rise above the narrow confines of their individualistic concerns to the broader concerns of all humanity." Dr. Martin Luther King, Jr



Dr. Janelle Wells

Janelle E. Wells is an Associate Professor in the USF Vinik Sport & Entertainment Management Program. Through her love of sport, Wells earned a collegiate athletic scholarship, progressed into the coaching ranks, and then transcended into the private sector and classroom as a professor of practice. While working full-time as a contracts negotiator and serving as the assistant coach for the Florida Institute of Technology volleyball team, she earned an MBA. She went on to coach volleyball at Indiana University-Purdue University Indianapolis (IUPUI), while teaching as an adjunct at Butler University. After earning her doctorate at the University of Florida and teaching at Florida State University, she joined the faculty at USF. As a lifelong learner, Wells' lived experience in male-dominate and prominent industries stimulated

her research in organizational behavior, specifically leadership, career development, and gender equity, which has been published in outlets such as the Journal of Sport Management, the Leadership & Organizational Development Journal, Sport Marketing Quarterly, and the Journal of Intercollegiate Sport. In addition to her 30-plus published articles and book chapters, in 2019 she co-edited the book The Business of Esports: The Wild Wild West on Fire. Putting theory into practice, Wells is the co-founder of WellsQuest, a consulting firm specializing in developing talent to positively disrupt systems, teams, and individuals. Dr. Wells finds fulfillment serving others through USF's Title IX President's Committee and Muma's College of Business DEI Committee. Additionally, she empowers women as a founding member of the Women in Sports and Events (WISE) Tampa Bay, and as a founding Research Fellow for Wasserman's the Collective Think Tank. Dr. Wells most meaningful purpose is raising three active young children with her husband.

Tuesday, June 8, 2021: Concurrent Sessions 1.1, 1.2, 1.3, 1.4, & 1.5

8:00am	Concurrent Session 1.1	Zoom Link: See top of the page
9:00am	<i>Track: Educational Technology</i>	Session Chair: Doris Lee
15 min.	<i>Overarching Themes of MOOCs: An Integrative Literature Review</i> -Doris Lee and Gregory Bunn	
15 min.	<i>Youtube Video Utilization to Enhance the Students Grammatical Competence</i> -Earl Jones G. Muico	
15 min.	<i>Peer Review of Writing Assignments in Online Learning Environments</i> -Sarah Bond and Leslie Cordie	
15 min.	<i>Technostress Management During COVID-19 Pandemic</i> -Anam Tahir Hashmi and Mohd Shakir	
8:00am	Concurrent Session 1.2	Zoom Link: See top of the page
9:00am	<i>Track: Higher Education & Educational Leadership</i>	Session Chair: Ana Gil Garcia
15 min.	<i>Admitting Smarter: Refining the Admission Process Through Professional Dispositions</i> -Catherine Snyder	
15 min.	<i>Adult Learner's Perspective Regarding Emotional Intelligence (EI) in the Online Learning Environment</i> -Heba Abuzayyad, Nadia Awaida, and Tanya Scotece	
15 min.	<i>Examine the Attitudes of Prospective Teachers Towards Teaching Profession</i> -Sunble Bibi and Wajeelha Aurangzeb	
15 min.	<i>The Latino Educational Model: A High Touch, High Tech, and High Support Successful Approach</i> -Ana Gil Garcia and Jennifer Talley	
8:00am	Concurrent Session 1.3	Zoom Link: See top of the page
9:00am	<i>Track: Higher Education & Educational Leadership</i>	Session Chair: Alok Kumar
15 min.	<i>Teaching for Knowledge Transfer: Best Practices From a Graduate-Level Educational Psychology Distance Learning Program</i> -Bobby Hoffman	
15 min.	<i>Perceived Employability of Young Adults: Do Higher Education, Career Adaptability and Career Decision Self-Efficacy Matter?</i> -Esther Sui-Chu Ho, Kwok-Wing Sum, and Thomas Sze-Kit Lee	
15 min.	<i>New Education Policy (NEP) 2020: A Roadmap for India 2.0</i> -Alok Kumar	
15 min.	<i>Hofstede's Cultural Classification and Innovativeness: A Study on Teachers in Turkey</i> -Ahmet Saylik, Bunyamin Han, and Rasim Tosten	
8:00am	Concurrent Session 1.4	Zoom Link: See top of the page
9:00am	<i>Track: Inclusive Education</i>	Session Chair: Ozge Ozel
15 min.	<i>Gender Stereotyping in the Eyes of Preschool Teachers and Teacher Candidates</i> -Aysun Dogut	
15 min.	<i>The Opinions of Primary School Teachers on Multiculturalism</i> -Erhan Gormez	
15 min.	<i>Inclusion-Sensitive Cooperation or Cooperation-Sensitive Inclusion?!</i> -Kirsten Menke Muller	
15 min.	<i>Metacognitive Functions of Solving Routine and Non-Routine Problems</i> -Yasemin Katranci	

8:00am	Concurrent Session 1.5	Zoom Link: See top of the page
9:00am	Track: Education in Other Specialties	Session Chair: Letitia Basford
15 min.	Job Stress During COVID-19 Pandemic and Its Impact on Employee's Health, Quality of Life, and Job Performance -Muhammad Rahies Khan and Naveed R. Khan	
15 min.	Smartphone Use and Personal Discomfort in Italian Adults During COVID-19 Pandemic -Federica Sciacca, Graziella Di Marco, Zira Hichy and Concetta De Pasquale	
15 min.	Whose Crisis Is It? Reconsidering the "Migrant Crisis" -Letitia Basford	
15 min.	Financial Threat and Financial Literacy on Willingness to Change the Financial Behaviour -Salman Bashir Memon, Abdul Samad Dahri, and Ayaz Ali Maitlo	

Tuesday, June 8, 2021: Concurrent Sessions 2.1, 2.2, 2.3, & 2.4

9:15am	Concurrent Session 2.1	Zoom Link: See top of the page
10:15am	Track: Educational Technology	Session Chair: Charles C. Villanueva
15 min.	Student's Online Learning Experience During COVID-19: Integrating Behavioral and Technological Factors -Muhammad Rahies Khan, Faiza Siddiqui, Mubashir Ali Khan, and Yasir Rasool	
15 min.	Impact of Educational Technology on Faculty Performance: A Case Study on AIUB During the Pandemic -Charles C. Villanueva, Farheen Hassan, and Md. Khaled Amin	
15 min.	Effectiveness of Web-Based Learning Environment: Role of Learning Motivation, Computer Self-Efficacy, Teachers' Computer Self-Efficacy, and Learning Engagement -Nimitha Aboobaker, Muneer K. H., and Zakkariya K. A.	
15 min.	Online Mathematics Education: A Bibliometric Analysis -Toshiyuki Hasumi and Mei-Shiu Chiu	

9:15am	Concurrent Session 2.2	Zoom Link: See top of the page
10:15am	Track: Curriculum and Instruction Development	Session Chair: Sonja Ezell
15 min.	Intercultural Competence in Teacher Preparation Programs in the United States and Canada: A Meta-synthesis -Sandra Silva-Enos	
15 min.	Social Studies Pre-Service Teacher' Views of Environmental Justice -Sercan Bursa	
15 min.	Creating Literacy Communities to Inspire Teachers and Students -Sonja Ezell	
15 min.	Exploring OER Repositories Using Web Analytics Tools -Maria Perifanou and Anastasios A. Economides	

9:15am	Concurrent Session 2.3	Zoom Link: See top of the page
10:15am	Track: Global Competence	Session Chair: Vicky Spencer
15 min.	Intercultural Development in Preservice Teacher Study Abroad -Jon Simmons	
15 min.	Indigenous Women in Science: A Proposed Framework for Leadership, Knowledge, Innovation, and Complexity -Tracy Woodroffe, Ruth Wallace, Kathy Guthadjaka, Johanna Funk, Elaine Lawurra Maypilama, Sarah Ireland, Renee Adair, Robyn Ober, Samantha Armstrong, Anne Lowell, and Kellie Pollard	
15 min.	Using a Virtual Format to Support Student Learning Across Cultures, Countries, and Disciplines -Vicky Spencer and Cindy Smith	
15 min.	Sustaining Internationalization in Higher Education: Before and After the COVID-19 Pandemic -Ira Rasikawati, Munyi Shea, Sarah Zhou, Athriyana Pattiwael, David Wicks, and Mina Sulastri	

9:15am	Concurrent Session 2.4	Zoom Link: See top of the page
10:15am	Track: Pre K-12	Session Chair: Paul Lane
15 min.	The Effect of Mathematics Teaching Through Micro-Learning in the E-Learning Environment on Conceptual and Procedural Knowledge -Zuhal Gun Sahin and Hafize Gamze Kirmizigul	
15 min.	Pre-Service High School Mathematics Teachers' Perceptions About Mathematics and Mathematics Teacher: A Metaphorical Approach -Yasemin Katranci, Busra Kiral, and Diler Kedikli	
15 min.	The Degradation of Teachers' Constitutional Right to Whistleblowing -Joseph Oluwole	
15 min.	Nurturing Creativity in Rural Nicaraguan Pre Schools -Paul Lane, Juana Benavides, and Leana Espinoza Corrales	

Tuesday, June 8, 2021: Concurrent Sessions 3.1, 3.2 & 3.3

1:00pm	Concurrent Session 3.1	Zoom Link: See top of the page
2:00pm	Track: Adult Education	Session Chair: Andy Clayton
15 min.	Incorporating Music Into Affective Learning Into Affective Learning Environment to Promote Student Engagement -Andy Clayton and Stephanie Wilson	
15 min.	The Perceptions of ESOL Preservice Teachers About Developmental Stages of Teachers -Babak Khoshnevisan and Mojgan Rashtchi	
15 min.	A Study on the Teachers' Lifelong Learning Competencies and Their Motivations Towards Reading (Sapanca Sample) -Nese Guler and Cigdem Ayanoglu	
15 min.	Please Let Them in: Teachers' Perceptions of the Diversity of the Students -Sedighe Zamani Roodsari	

1:00pm	Concurrent Session 3.2	Zoom Link: See top of the page
2:00pm	Track: Higher Education & Educational Leadership	Session Chair: Jennifer Watson
15 min.	Honored: An Analysis of MBTI Preferences Among Honors College Students -Angela Farmer	
15 min.	Curriculum Alignment in a University Community of Practice for Better Student Outcomes -Jennifer Moradian Watson	
15 min.	Exploring Resilient Pedagogy in Higher Education During Times of Crisis -Katie Clum, Elizabeth Ebersole, Munyi Shea, and David Wicks	
15 min.	Enhancing Student Engagement: The Role of Orientation Events Experience in Higher Education -Shampy Kamboj and Manika Sharma	
1:00pm	Concurrent Session 3.3	Zoom Link: See top of the page
2:00pm	Track: International Education	Session Chair: Meghan Bratkovich
15 min.	What's Wrong With my Pronunciation? Pronunciation Difficulties Experienced and Strategies Employed by Pre-Service Foreign Language Teachers in Turkey -Vasfiye Geckin	
15 min.	Chinese Teachers' Implementation of Learner-Centered Teaching a Case Study in Enshi, Hubei Province -Lei Ping, Katrina Liu, and Zhiyong Zhong	
15 min.	Exploring Language Demands in Undergraduate Mathematics Courses -Meghan O. Bratkovich, Jane Harvey, Katherine Hellmann, and Kimberly Cooper	
15 min.	Exploring and Comparing Early Childhood Education in Different Countries Around the World -Ozge Ozel	

Tuesday, June 8, 2021: Concurrent Sessions 4.1, 4.2 & 4.3

2:15pm	Concurrent Session 4.1	Zoom Link: See top of the page
3:15pm	Track: Educational Technology	Session Chair: Eugene Kim
15 min.	Determining the Effect of Student-Content Interaction, Instructor-Student Interaction and Student-Student Interaction on Online Education Satisfaction Level -Birgul Aydin	
15 min.	Analyzing the Students' Intention to Use Online Learning System in the Context of COVID-19 Pandemic: A Theory of Planned Behavior Approach -Kamel Mouloudj, Ahmed Chemseddine Bouarar, and Karolina Stojczew	
15 min.	Early AR Implementers: Exploring Undergraduate Student Experience With Human Anatomy Curriculum Using Augmented Reality -Eugene Kim and Annette Stelter	
15 min.	Systematic Review of Artificial Intelligence in Higher Education (2000-2020) and Future Research Directions -Rajat Gera and Priyanka Chadha	
2:15pm	Concurrent Session 4.2	Zoom Link: See top of the page
3:15pm	Track: Curriculum and Instruction Development	Session Chair: Gozde Turkstarhan
15 min.	How the COVID-19 Pandemic Offers a Paradigm Shift for Creativity in Education -Deb L. Marciano	
15 min.	The Pedagogy of Critical Play in the Saudi Early Childhood Curriculum -Manal Alharbi	
15 min.	Teacher Attitudes Toward Vocational Curriculum Reform in Zhejiang Province, China -Carsten Schmidtke and Yunfang Ran	

2:15pm	Concurrent Session 4.3	Zoom Link: See top of the page
3:15pm	Track: International Education & Research Methods in Education	Session Chair: Manuel Ramon Gonzalez Herrera
15 min.	The Scientific Method in Tourism Education: Research Experience at the Autonomous University of Ciudad Juarez, Mexico -Manuel Ramon Gonzalez Herrera	
15 min.	Examining the Use of Validation Techniques: A Content Analysis of EdD Dissertations in Educational Leadership -Lester A. C. Archer and Ya-Hsin Hsiao	

Wednesday, June 9, 2021: Concurrent Sessions 5.1, 5.2, 5.3, 5.4, & 5.5

10:15am	Concurrent Session 5.1	Zoom Link: See top of the page
11:15am	Track: Higher Education & Educational Leadership	Session Chair: Kristine Melloy
15 min.	Relationship Between Undergraduate Students' 21st-Century Skills, Physics Successes, Attitudes, and Perceptions -Imran Oral and Mehmet Erkilic	
15 min.	Educational Leadership and Inclusive Schools -Amie Cieminski and Kristine Melloy	
15 min.	Student's Sentiment on Job V/S Entrepreneurship During COVID-19 Pandemic: An Exploratory Study -Deepanshi Sahani, Sarthak Sengupta, and Anurika Vaish	
15 min.	Undergraduate Students' Development of 'Critical Social Justice Literacy' in a Cultural Proficiency Course -Cristian Aquino-Sterling	
10:15am	Concurrent Session 5.2	Zoom Link: See top of the page
11:15am	Track: Educational Technology	Session Chair: Anish Yousaf
15 min.	The Benefits and Challenges of Adopting Mobile Learning in Junior High Schools in Taiwan -Hsuan-Fu Ho, Romi Aswandi Sinaga, Kiar Vansa Febrianti, Dedi Candra, and Hung-Pao Wang	
15 min.	Antecedents to Digital Learning Effectiveness Among Tourism Students During COVID-19: Assessing Its Impact on Knowledge Acquisition & Student Satisfaction -Insha Amin, Anish Yousaf, Sandeep Walia, and Makhmoor Bashir	
15 min.	Student Engagement and Mathematics Achievement of Grade 8 Through Flipped Classroom -Shaina P. Dimitui, Mary Ann C. Gonzales, John Benedict F. Munoz, Kimberly Kate P. Puras, Eliza Carla Marie R. Sagcal, Emily M. Sigua, and Josephine Luz D. Pineda	
15 min.	The Effect of Authentic Task-Oriented Applications on Problem-Solving Skills in Robotic Programming Teaching -Sehnaz Baltaci and Yunus Emre Ozenoglu	
10:15am	Concurrent Session 5.3	Zoom Link: See top of the page
11:15am	Track: Education in Other Specialties	Session Chair: Guliz Coskun
15 min.	Using Mnemonic Illustrations in First Reading and Writing: Turkish Alphabet Example -Baris Kalender and Adem Gulec	
15 min.	The Research of Correlation Between Administrative Allowance and Teacher' Willingness to Become Administrators -Chia-Lin Tsai and Hsuan-Fu Ho	
15 min.	Undergraduate Degree Programs in Tourism, Hospitality, Leisure and Recreation: A Chicken and Egg Problem -Guliz Coskun	

10:15am	Concurrent Session 5.4	Zoom Link: See top of the page
11:15am	<i>Track: English as a Second Language (ESL) / Research Methods in Education</i>	Session Chair: Kirsten Dara Hill
15 min.	<i>Learning EFL Online Through Blogger and Flipgrid in Higher Education: A Collaborative Project in Times of Pandemic</i> -Montserrat Iglesias	
15 min.	<i>Comparing Three Different Vocabulary Teaching Techniques for Learning and Retention</i> -Nermin Punar-Ozcelik and Levent Uzun	
15 min.	<i>Pre-Service Teachers' Development of Culturally Relevant Pedagogy With Remote Learners</i> -Kirsten Dara Hill	
15 min.	<i>Testing the Psychometric Properties of the Short-Form (12 Items) of Feedback Orientation Scale in Assessing Chinese Students' Multidimensional Perceptions of Feedback From Teachers</i> -Lan Yang	

10:15am	Concurrent Session 5.5	Zoom Link: See top of the page
11:15am	<i>Track: Education in Other Specialties / International Education</i>	Session Chair: John Hinck
15 min.	<i>Use of Improvisation Techniques to Aid New Instructors in Increasing Self-Confidence and Overcoming Imposter Phenomenon</i> -John Hinck and Steve Davis	
15 min.	<i>Effective Strategies for Building Geo-Centric Attitudes of Business Management Students Through Campus Internationalization</i> -Mengsteab Tesfayohannes Beraki	
	<i>An Entrepreneurship Innovative Curricular Module for Non-Business Students</i> -Ponmalar N Alagappar, Payam Ansari, and Logaiswari Indiran	
15 min.	<i>Can Teachers' Job Satisfaction Be Provided Despite Economic Inadequacies? The Impact of Positive Psychological Capital</i> -Zakir Elcicek, Bunyamin Han, and Sabriye Yildiz Elcicek	

Wednesday, June 9, 2021: Concurrent Sessions 6.1, 6.2, 6.3, & 6.4

11:30am	Concurrent Session 6.1	Zoom Link: See top of the page
12:30pm	<i>Track: Higher Education & Educational Leadership</i>	Session Chair: Jimmy Kijai
15 min.	<i>Investigating the Effect of Demographic Features of Undergraduate Students on Their 21st-Century Skills</i> -Imran Oral and Mehmet Erkilic	
15 min.	<i>Socially Responsible Leadership Among Students at Asia Pacific International University, Thailand</i> -Jimmy Kijai, Naltan Lampadan, and Ritha Maidom	
15 min.	<i>Teaching Practice in Pre-Service Teacher Education: A Comparative Analysis in Four European Countries</i> -Mojca Jurisevic, Milan Pol, Bohumira Lazarova, Juan Luis Castejon Costa, Borut Kodric, Raquel Gilar Corbi, Florian Hofmann, Zlatan Magajna, Maja Mesko, Neza Podlogar, Lisa Posse, Urska Zerak, Anita Trnavcevic, and Michaela Glaser-Zikuda	
15 min.	<i>Open Innovation Approach for a Women Leadership Program in University</i> -Monica Segovia-Perez, Ana M. Vargas-Perez, Pilar Laguna-Sanchez, and Concepcion de la Fuente-Cabrero	

11:30am	Concurrent Session 6.2	Zoom Link: See top of the page
12:30pm	Track: Higher Education & Educational Leadership	Session Chair: Sara Garner
15 min.	Teachers' Perspective on the Acquisition of Problem-Solving Skills in an Online Learning Environment -Hazel J. Mallari, Josephine Luz D. Pineda, Analyn M. Herrera, John Jordan G. Magtoto, Emily R. Santos, and Krystal Jane V. Yu	
15 min.	Internationalization Race of Universities in Turkey: Public vs Private -Riza Salar and Burak Erdinc Aslan	
15 min.	Pivoting in Difficult Times: Teaching and Advising During the COVID-19 Pandemic -Russell Wartalski and Noreen Powers	
15 min.	Confidence in Crisis: Student Self-Efficacy and the Online Pivot -Sara Garner, Misty Chisum, and Sarah Kuborn	
11:30am	Concurrent Session 6.3	Zoom Link: See top of the page
12:30pm	Track: Inclusive Education	Session Chair: Beyza Alpaydin
15 min.	The Effectiveness of Point-of-View Video Modeling on Improving Social and Communication Skills for Children With Autism Spectrum Disorders -Beyza Alpaydin	
15 min.	A Deconstructive Reading of Intercultural Education Teachers' and School Leaders' Narratives in Italy -Bufalino Giambattista and D'Aprile Gabriella	
15 min.	Syrian Children's Perceived Integration Into Turkish National Education System -Nurgul Bekdemir, Gulce Kalayci, and Nuray Alagozlu	
15 min.	Investigation of School Dropout Among Secondary School Institution -Hasan Dirik and Hasan Arslan	
11:30am	Concurrent Session 6.4	Zoom Link: See top of the page
12:30pm	Track:	Session Chair: Lutfi Ozturk
15 min.	Leadership for Students With Disabilities: Opportunities and Challenges -King Lok Tan and Donnie Adams	
15 min.	Private Sector Secondary School Students' Exhaustive Learning Difficulties in Mathematics: Teachers' Perspective -Almas Shoaib	
15 min.	A Fresh Look at the School Exclusion Policy in England: Considering an Attachment Theory Perspective -Lutfi Ozturk	
15 min.	Building an Inclusive K-12 Classroom With Culturally Relevant Social-Emotional Learning Activities -Wing Shuen Lau, Munyi Shea, and D. L. Alex Alexander	

Wednesday, June 9, 2021: Concurrent Sessions 7.1, 7.2 & 7.3

1:30pm	Concurrent Session 7.1	Zoom Link: See top of the page
2:30pm	Track: Educational Technology	Session Chair: Zakariya Belkhamza
15 min.	Asynchronous Online Discussions (AOD): The Transfer of Offline Power to Cyberspace -Babak Khoshnevisan and Vahideh Alipour	
15 min.	Spatial Cognition on Learning Metaverse Environments in E-Sports -Hanyoung Go, Myunghwa Kang, and Chanhoo Kang	
15 min.	The Learner's Engagement and Mobile Learning Environment: A Proposal of an Integrated Model -Zakariya Belkhamza	

1:30pm	Concurrent Session 7.2	Zoom Link: See top of the page
2:30pm	Track: Global Competence	Session Chair: Heather Haynes Smith
15 min.	Cultivating Global Teaching Competencies: Exploring One Local School and University Partnership -Heather Haynes Smith, Angela B. Richards, Laura Allen, Courtney Crim, Gabriel Garcia, Rocio Delgado, and Ellen Barnett	
15 min.	Teachers as Change-Makers- International Volunteering as Enabling or Hindering Their Capacity to Teach Global Development -Mags Liddy	
15 min.	Teachers With Growth Mindset Wanted: Revisiting Prospective Teachers' Perceptions of Diversity and Globalism -Sedighe Zamani Roodsari and Jamie Harrison	
15 min.	Why Critical Literacy Now? -L.Kathryn Sharp and Rebekah Taylor	

1:30pm	Concurrent Session 7.3	Zoom Link: See top of the page
2:30pm	Track: Adult Education / Inclusive Education	Session Chair: Tekyesha Gault Anderson
15 min.	Adapting Teacher Life Cycle Developmental Theory in Adult Education -Steve Davis and John Hinck	
15 min.	Effect of Online Teaching on the Learning Experience of the Students During COVID-19 -Shailendra Kumar and Neha Tiwari	
15 min.	Inclusive Approaches to Civic Education and Civic Engagement: The Case of School Participatory Budgeting -Tara Bartlett, Madison Rock, Daniel Schugurensky, and Kristi Tate	
15 min.	Acknowledging the Voices of Black Men Educators: Advancing Engagement in and Equity Across Education Authentically -Tekyesha Gault Anderson	

Wednesday, June 9, 2021: Concurrent Sessions 8.1, 8.2 & 8.3

2:45pm	Concurrent Session 8.1	Zoom Link: See top of the page
3:45pm	Track: Curriculum and Instruction Development	Session Chair: Nancy P. Gallavan
15 min.	Teacher Perspectives on Educational Music for Strings in a Canadian Context -Maria Robinson-Cseke and Bernard W. Andrews	
15 min.	Equipping and Empowering Teacher Responsibility to Learners and Learning Through Reflection and Reflexivity -Nancy P. Gallavan	
15 min.	Challenges Affecting Teaching-Learning Processes in Multi-Grade Classes: A Comparison of Pre-Pandemic and Peri-Pandemic Periods -Muhammed Safa Akdas and Mahmut Kalman	
15 min.	Interpreting School Neuropsychology Reports for Educators -Robert Martin	

2:45pm	Concurrent Session 8.2	Zoom Link: See top of the page
3:45pm	Track: Human Resource Development	Session Chair: Hira Nasir
15 min.	Framework Model of Field Transformation for a Paradigm Shift in Emergency Paramedic Training: Rescue Service Schools Between Requirement Conflicts and Learning Culture Development -Thomas Prescher, Heiko Konig, and Christian Wiesner	
15 min.	Investigation of Cyberloafing During COVID-19 Pandemic: The Relationship Between Cyberloafing, Incivility, Work-Family Conflict, and Employee Expediency -Hira Nasir and Ghulam Abid	
15 min.	A Study of Environmental Ethics and Attitude Towards Sustainable Development Among Higher Secondary School Students -Mrs Nasrin and Faiyaz Ahammad	
15 min.	Research on the Integration of Project-Based Learning of Innovative Teaching Methods Into the Curriculum of Creative Teaching Aid Design -Mei Hsiu Chuo and Yi Wan Huang	

2:45pm	Concurrent Session 8.3	Zoom Link: See top of the page
3:45pm	Track: English as a Second Language (ESL)	Session Chair: W. Steve Lang
15 min.	One Size Does Not Fit All: An Analysis of English Language Textbooks in Terms of the Notion of English as an International Language -Esra Cam and Pinar Sali	
15 min.	Communicating Expectations in the ESL Classrooms: A Qualitative Case Study of International Students Entering a Graduate Programs in U.S. Universities -Rafael A. Espinoza Pizarro	
15 min.	Rubrics That Systematically Identify Areas for Improvement -Judy R. Wilkerson and W. Steve Lang	
15 min.	Beliefs About Teaching (BATS2) - Rasch Model Analysis of an Instrument Based on InTASC Critical Dispositions -W. Steve Lang, LaSonya Moore, and Judy Wilkerson	

Thursday, June 10, 2021: Concurrent Sessions 9.1, 9.2, 9.3, 9.4, & 9.5

8:30am	Concurrent Session 9.1	Zoom Link: See top of the page
9:30am	Track: English as a Second Language (ESL)	Session Chair: Belgin Aydin
15 min.	Refugees: Building Bridges, Not Walls -Alia Hadid and Rabia Hos	
15 min.	Frequency and Development of Collocations in Turkish EFL Learners' Essays -Didem Koban Koc	
15 min.	EFL instructors' Occupational Wellbeing During the COVID-19 Pandemic in Turkey: A Study of Burnout and Work Engagement -Esra Cam and Esim Gursoy	
15 min.	Are Student Teachers Ready to Teach: What Do Different Stakeholders Think? -Erdem Aksoy and Belgin Aydin	

8:30am	Concurrent Session 9.2	Zoom Link: See top of the page
9:30am	Track: Educational Technology	Session Chair: Goldi Puri
15 min.	Unfolding the Role of Social Media Platforms in Creative Writing -Daisy Dagohoy	
15 min.	E-Learning in Education and Its Most Critical Success Factors an Empirical Study -Goldi Puri	
15 min.	Between Information and Guidance - Social Service's Utilization of Digital Media for Connecting Refugee Parents With the Early Childhood Care and Education System -Marek Winkel and Henrike Friedrichs-Liesenkotter	
15 min.	Students' Metaphorical Perceptions on the Concept of Digital Game-Based Education -Ibrahim Y. Kazu and Murat Kuvvetli	
8:30am	Concurrent Session 9.3	Zoom Link: See top of the page
9:30am	Track: Curriculum and Instruction Development	Session Chair: Shannon Stevens
15 min.	Pedagogical Competence in Teaching Mathematics in the Middle School: Basis for an Action Plan in the New Normal -Lester S. Canilao and Josephine Luz D. Pineda	
15 min.	The Relationships Between Instructional Clarity, Classroom Management, and Mathematics Achievement: Mediator Role of Attitudes Towards Mathematics -Saadet Aylin Yagan	
15 min.	Steeping in McLuhan's "New" Technological Environment: Riffing and Posthumanizing Education -Shannon Stevens	
15 min.	A Study of Interdisciplinary Instructional Design Exhibited by the Elementary Pre-Service Students -Ying-Feng Wang	
8:30am	Concurrent Session 9.4	Zoom Link: See top of the page
9:30am	Track: Higher Education & Educational Leadership	Session Chair: Raino Bhatia
15 min.	Words of Wisdom: A Narratology of Retired Teachers -Catherine G. Danganan, Alberto G. Gamboa, and Aileen L. Koh	
15 min.	Journey Towards Inclusive Education -Raino Bhatia	
15 min.	Problem-Based Learning in a Tourism and Leisure Degree -Sheila Sanchez-Bergara	
15 min.	Teacher Candidate Self-Efficacy for and Ability to Teach Literacy: A Comparison Study Between Residency and Traditional Teacher Preparation Models -Doreen L. Mazzye, Michelle A. Duffy, and Richard L. Lamb	
8:30am	Concurrent Session 9.5	Zoom Link: See top of the page
9:30am	Track: Adult Education	Session Chair: Amy Shumin Chen
15 min.	Study of the Discourses and Actions on Promoting Global Citizenship Education in the Taiwanese Community Universities -Amy Shumin Chen	
15 min.	Views of Postgraduate Students on Distance Education During COVID-19 Pandemic -Zeynep Sahin, Yeliz Abbak, Irem Tastan Aslaner, and Cansu Altunsaban Yerlikaya	
15 min.	Conceptual Understanding on Work-Life Balance Etymology - A Multidisciplinary Approach -Arjuni Jain Agarwal	

Thursday, June 10, 2021: Concurrent Sessions 10.1, 10.2, 10.3, 10.4, & 10.5

9:45am	Concurrent Session 10.1	Zoom Link: See top of the page
10:45am	<i>Track: Educational Technology</i>	<i>Session Chair: Gozde Turkstarhan</i>
15 min.	<i>Determining the Educational Technology Competencies of Elementary Teachers: Inputs Towards the Development of a Training Program</i> -Rose Lynn D. Villanueva, Josephine Luz D. Pineda, and Jenelyn T. Pena	
15 min.	<i>Personalized Autodidacticism in the Age of Online Learning: Individual Differences and Differential SLA</i> -Peter Kim	
15 min.	<i>How Platforms and Gamification Have Infiltrated Popular Culture?</i> -Gozde Turkstarhan and Chandra Aleong	
9:45am	Concurrent Session 10.2	Zoom Link: See top of the page
10:45am	<i>Track: Higher Education & Educational Leadership</i>	<i>Session Chair: Canan Nakiboglu</i>
15 min.	<i>Which Young Adults Are More Satisfied? An Investigation of the Effects of Higher Education and Parental Expectation and Support</i> -Esther Sui Chu Ho, Thomas Sze-Kit Lee, and Kwok Wing Sum	
15 min.	<i>Prospective Chemistry Teachers' Evaluations About the Instruction of the Graphic Organizers Course</i> -Canan Nakiboglu	
15 min.	<i>The Evaluation of Social Dialogue From Teachers Perspective in Turkey</i> -Ezgi Agcihan and Asiye Toker Gokce	
15 min.	<i>Navigating the COVID-19 "Perfect Storm" in College Admissions</i> -Kevin Ensor	
9:45am	Concurrent Session 10.3	Zoom Link: See top of the page
10:45am	<i>Track: International Education</i>	<i>Session Chair: Sandy C. Chen</i>
15 min.	<i>A Life-Long Learning Experience for Teachers: Overseas Teaching</i> -Naime Elcan Kaynak	
15 min.	<i>A Gap Analysis of Satisfaction Among International Students Studying in the United States</i> -Sandy C. Chen	
15 min.	<i>Practice Basic Hygiene, and You'll Stay Healthy!: How Primary School Reading Textbooks Transmitted Health Knowledge as Cultural Education in the Soviet Union</i> -Victoria Storozenko	
15 min.	<i>Ecopedagogy and Religious Pattern: The Contribution of the Connection Between Rosmini's, and the Vichian Thomas Berry's Humanism to the Education for the New Universal Context of Ecozoic Era</i> -Fernando Bellelli	
9:45am	Concurrent Session 10.4	Zoom Link: See top of the page
10:45am	<i>Track: Pre K-12</i>	<i>Session Chair: Imran Oral</i>
15 min.	<i>Critical Analysis of Schools Policies Related to Family Communication and Engagement</i> -Mona Mohsen Alzahrani	
15 min.	<i>An Exploratory Study on English Immersion Program in Kindergartens in Taiwan</i> -Ting Fang Liao and Yu-Ling Sabrina Lo	
15 min.	<i>The Content Analysis of Wordless Picturebooks: From a Cultural Perspective</i> -Ying Jin, Ni-Yen Lin, and Yu-Ling Sabrina Lo	

9:45am	Concurrent Session 10.5	Zoom Link: See top of the page
10:45am	Track: Global Competence	Session Chair: Albert Ziegler
15 min.	The Importance of Social Media as a Digital Marketing Channel -Remzi Reha Durucasu and Fikret Er	
15 min.	Another Way to Encourage Entrepreneur: Affiliate Marketing -Remzi Reha Durucasu and Fikret Er	
15 min.	Effects of Social Media Usage on Academic Performance of Students in South-West Polytechnics in Nigeria -Soyele E. Kelechi	
15 min.	Opportunity Gaps, Learning Gaps, and Achievement Gaps: A Conceptual Analysis -Albert Ziegler, Sen-Pen Eu, Michaela Glaser-Zikuda, Bettina Harder, Ching-Chi Kuo, and Hsiao-Ping Yu	

Thursday, June 10, 2021: Concurrent Sessions 11.1, 11.2 & 11.3

1:00pm	Concurrent Session 11.1	Zoom Link: See top of the page
2:00pm	Track: Educational Technology	Session Chair: Babak Khoshnevisan
15 min.	Synchronous Sessions During the COVID-19 Pandemic: The Good, the Bad, and the Ugly -Babak Khoshnevisan and Rabea Alfahad	
15 min.	Examining Digital Divide From the Perspective of Rural School Teachers During COVID-19 Pandemic -Asli Yurttas, Nurselin Ozkan, Halid Z. Ipek, and Murat Tasdan	
15 min.	Insights From Students on Using Videos and Webcams in the Times of COVID-19: The Role of Gender, Age and Culture -Maja Seric	
15 min.	An Investigation of the Experiences of Caribbean School Teachers' Shift to Online Schooling During the Pandemic -Mia A. Jules, Donna-Maria Maynard, Jason Marshall, Grace Fayombo, and Suriya Daya	
1:00pm	Concurrent Session 11.2	Zoom Link: See top of the page
2:00pm	Track: Higher Education & Educational Leadership	Session Chair: Jennifer E. Lineback
15 min.	The Evaluation of Inclusive Leadership Traits of School Principals According to the Views of Teachers -Ezgi Agcihan and Asiye Toker Gokce	
15 min.	Higher Education Financing Analysis Based on the Examples of Selected Countries -Hilal Celik and Hasan Arslan	
15 min.	Teaching Students How to Code Qualitative Data: An Experiential Activity Sequence for Training Novice Educational Researchers -Jennifer E. Lineback	
15 min.	Critical Assessment of Socio-Intercultural Entrepreneurship. A Case on a Postgraduate Program in Economics and International Business of an Indigenous University -Jose Guadalupe Vargas-Hernandez and Ernesto Guerra Garcia	

1:00pm	Concurrent Session 11.3	Zoom Link: See top of the page
2:00pm	<i>Track: Higher Education & Educational Leadership / Pre K-12</i>	Session Chair: Kevin Ensor
15 min.	<i>A Time for Transparency: Addressing Mental Health Services for Students</i> -Kevin Ensor	
15 min.	<i>Corporal Punishment Demoralizes Student Personality and Development: A Moderating-Mediated Model in the Education Context of Pakistan</i> -Shahbaz Sharif and Rab Nawaz Lodhi	
15 min.	<i>Meaning-Making Practices of Emergent Arabic-English Bilingual Kindergarten Children in Cairo</i> -Julia R. Capell	
15 min.	<i>Lessons Learned From a Skill-Based Nutrition Education Program Targeting Healthy Eating Behaviors for Elementary Students in Taiwan</i> -Chia-Liang Dai	

Thursday, June 10, 2021: Concurrent Sessions 12.1, 12.2 & 12.3

2:15pm	Concurrent Session 12.1	Zoom Link: See top of the page
3:15pm	<i>Track: Curriculum and Instruction Development / Inclusive Education</i>	Session Chair: Selina L. P. Mushi
15 min.	<i>Fostering Meta-Cognitive Skills in Young Children</i> -Selina L. P. Mushi	
15 min.	<i>Accessibility and Usage of Cultural Heritage by the Disabled Users: Understanding of Parents' Point of View</i> -Valentina Perciavalle and Elisabetta Sagone	
15 min.	<i>Recognizing Facial Expressions of Emotions for Students With Learning Disabilities</i> -Mehmet Emin Ozturk and Ahmet Metin	
15 min.	<i>Cross-Cultural Differences to Implement the Social Practice Research of College Students' Overseas Volunteer Work</i> -Mei Hsiu Chuo, Ni Yen Lin, and Yi Wen Huang	
2:15pm	Concurrent Session 12.2	Zoom Link: See top of the page
3:15pm	<i>Track: Education in Other Specialties</i>	Session Chair: Khaled Taktek
15 min.	<i>Combined Physical and Mental Training for Peak Performance: Differential Effects of Internal Visual Imagery, External Visual Imagery and Kinesthetic Imagery on the Learning, Retention, and Transfer of Motor Skills</i> -Khaled Taktek, Lynn Fielitz, Jesse Germain, Nathaniel Zinsser, and Daniel Ciccarelli	
15 min.	<i>Affective Variables in Foreign Language Learning as Well as Teaching: Empathy and Personality</i> -Yunus Hastunc and Firat Unsal	
15 min.	<i>Implementation of the Plotagon Application in EFL Speaking Lessons: Its Effect on Speaking Anxiety and Student Motivation</i> -Mervener Coban, Ismail Ilkay Eyisuren, and Levent Uzun	

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